

**The New Trier Township  
English/Language Arts Steering Committee Presents**

# Critical Readers, Collaborative Thinkers



Join your colleagues for presentations and discussions focused on developing critical reading skills and shared inquiry discussions for middle school and early high school. Sessions will be offered on...

- **Annotation Techniques,**
- **Vocabulary Development, and**
- **Shared Inquiry**

**June 14 & 15, 2017  
12:30 P.M. – 3:30 P.M.**

**New Trier, Northfield Campus, Building C**

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*Keynote Speaker: Jeff Markham*

*Jeff has been a teacher at New Trier High School for over 23 years, and has been a proponent, practitioner, and mentor of shared inquiry throughout his career. He has been the cornerstone of our senior course, AP Great Books for two decades, and also one of the driving innovators behind our Integrated Global Studies School, which features student inquiry at the core of its design. In addition, Jeff has had three children move through the district, and so brings the perspective of parent to our conversations for the day.*

*English/Language Arts  
Teachers, Reading, Resource,  
Social Studies,  
and other interested  
teachers  
from across the Township*

**Register @**

**<http://www.newtrier.k12.il.us/criticalreaders/>**

# Day 1

June 14, 2017

12:30 P.M.–3:30 P.M.



## Focus: Shared Inquiry, and Discussion Preparation

12:30 – 1:00 P.M.

### Lunch and Keynote

Jeff will kick-start our day by helping us to define shared inquiry and discussing how it can create more dynamic classroom discussions. This session will help to get teachers inspired to plan and execute shared inquiry experiences in their own classes.

1:15 P.M. – 2:15 P.M.

**Choice of Breakouts A or B** (*session descriptions below*)

2:30 P.M. – 3:30 P.M.

**Common Session: Shared Inquiry – The Basics**  
(*session descriptions below*)

## Breakout Sessions

### A

#### Strengthening Vocabulary Programs - Katie Geier and Anne Trueman

How do we develop a curiosity and exploration of language? By uncovering the language standards developed for Common Core, participants will review approaches to learning academic vocabulary, understand the benefits of learning root words, and take part in word study lessons developed by an NT sender school. In addition, the session will connect vocabulary acquisition to writing and grammar.

### B

#### Annotation Advice - Liz Marut and Michele Widdes

What should students annotate for as they read? The session will focus on building students' annotation skills through the methods covered in *Notice and Note*, as applied to both fiction and non-fiction. Help students interact with rigorous text and distill information in preparation for class.

### C

#### Shared Inquiry – The Basics – Katie Linehan, Jenny Rosene, and Ed Zwirner

What question is the author trying to answer through this text? Our introduction to shared inquiry will focus on the different methods and strategies for shared inquiry, and also corresponding benefits for each method. In addition, the session will highlight the Great Books method of shared inquiry, and focus on how we move from teacher-centered discussions, to

# Day 2

June 15, 2017

12:30 P.M.–3:30 P.M.



## Focus: Developing Shared Inquiry for Different Grades

12:30 – 1:00 P.M.

LUNCH

1:00 – 1:50 P.M.

**Grade Level Discussions:**

**Goal:** *To discover what essential questions generate the most interest for discussion, and which seem capable of producing the richest debate.*

**Small group work**—Review a range of possible essential questions, and follow-up questions to determine what makes a strong question, and how the process might unfold in discussion.

**Focus on student experience**—What would students find most curious in this text? How do you support issues of literal comprehension within a higher level discussion?

1:50 – 2:20 P.M.

Large group share out facilitated by **Ed Zwirner**

2:20 P.M.–3:00 P.M.

**District Department Time:** Process the morning discussions and develop an action plan for further professional development

3:00-3:30 P.M.

**Closing and Evaluation:** Closing remarks to the seminar by Dr. Paul Sally, and evaluation of the seminar days.

## Registration Information

To register for the institute days, go to the url below and submit your registration form. There is no fee for attending the institute. Lunch will be provided both days.

<http://www.newtrier.k12.il.us/criticalreaders/>