

INTEGRATED GLOBAL STUDIES SCHOOL



NEW TRIER TOWNSHIP HIGH SCHOOL
WINNETKA, IL 60093 -- PHONE (847) 446-7000

1st Semester Senior Narrative Assessment
2017-2018

Name: Ginny Weasley		
ID#: 20200777		Adviser: Sprout
Integrated Junior English Level - 9	Art Theory, History, and Practice Level - 9	IGSS US History Level - 9

Student Learning Statement

The beginning of senior year I could not wait to see what IGSS had in store for me. IGSS has become much more than just a class. Over the course of my junior year I began to see IGSS as a second home filled with possibilities, knowledge, and drive. It is a rare gift for a highschool student to feel excited about going to class, and that is exactly how I feel after fifth period has ended. I know that each day brings in a new adventure planned carefully by my teachers.

The most influential part of this semester for me was my yearlong research project. I decided to go out of my comfort zone, and research something I knew nothing about: the debate on whether or not to legalize prostitution. The hardest part for me was reaching out to experts in the field for interviews. I had been on top of each deadline and sent out emails to many people and not one got back to me. Later, I emailed more people and again all denied or ignored my requests. I remember coming up to one of my teachers ready to give up on the project because no one was responding to me, but he said nothing good comes easily. I am so happy that I chose to stick with it because I ended up with two amazing interviews. I missed a day of school to complete the interviews and I learned more in one day than I ever have in one day of school. The next day I could not stop smiling by how amazed this project and the work I put into it left me feeling. My project is the way it is because of the risks I took and the efforts I made even when it was uncomfortable; and for that I am grateful because I feel more confident in myself than I ever have before.

Being a part of IGSS leadership has given me a new appreciation for all the behind the scenes details I had never noticed last year. I have enjoyed spending my ninth period class with Mr. Markham and a few other students who all want to plan fun events and make sure the program is the best that it can be.

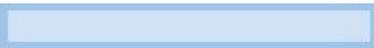
If you had to ask me what I will miss most about New Trier my answer would easily be IGSS and the community it has created. From the teachers to the students who went through the program with me, I am so lucky to have had the experience of this community.

IGSS Writing Skills

	deficient	masterful
demonstrate competence in creative writing with effective use of descriptive detail, dialogue, and originality	[Progress bar: ~10%]	
demonstrate competence in expository and persuasive writing with a focus on structure, analysis, and style	[Progress bar: ~10%]	

demonstrate competence in journal writing informed by the effective use of specific examples and developed analysis	
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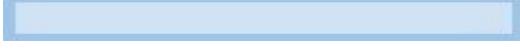
IGSS Research and Analysis Skills

	deficient	masterful
inform the critical thinking process by synthesizing work from several authors, media, and arts; utilize information accurately, checking for source context		
cultivate original thought through art work which is unique to the individual and his/her experiences		
demonstrate understanding of the vocabulary and history of visual art and culture		

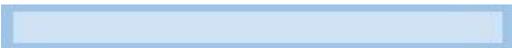
IGSS Presentation Skills

	deficient	masterful
present material clearly with appropriate diction, intonation, and with rigorous attention to detail and evidence; become proficient with multiple literacies and media		
demonstrate a command of art making materials, techniques, and processes		

IGSS Scholarly Habits

	deficient	masterful
pay attention to the necessary details of scholarly work, such as adhering to deadlines and meeting assignment guidelines		
demonstrate reading comprehension and retention through note-taking, annotation, and class discussion		
work productively and responsibly with a group, collaborating, building consensus, and resolving conflict		
engage in class discussions with a sense of lively and insightful camaraderie		
practice self-directed learning by setting clear goals, self-advocating, revising work with attention to feedback, and problem solving through challenges		

IGSS Agency and Action Skills

	deficient	masterful
display investment in the IGSS community by personal, creative, and beneficial contributions		
examine and explore how the world works through agency and advocacy outside the walls of the classroom		

Semester Narrative

If we had a list of IGSS All Stars, Ginny would be on it! She is bright, curious and completely engaged by the world around her. Ginny is passionate, collaborative, and hard working; she is truly a pleasure to know.

Ginny’s work is strong across all three IGSS disciplines. During the first quarter, students selected a topic relating to Native Americans and created a “deep dive,” an in-depth 5-day lesson plan designed to challenge perceptions. Ginny focused on cultural assimilation, with the essential question of whether a minority group can maintain its culture while coexisting with the majority. She and her group mates crafted a thoughtful lesson plan that incorporated their philosophies of education. We were very impressed by the amount of research along with the care and attention devoted to the assignment.

The capstone of the IGSS program is a yearlong exploration of a topic each student finds personally interesting. Students spend first semester researching, interviewing experts and creating a ten-minute movie; second semester they engage in some sort of action around the topic. As she noted above, Ginny elected to focus on whether prostitution should be legalized. She was unfazed by challenging interviews, technical difficulties or any other barrier to her success. With unflinching good cheer, she asked for guidance and continued moving forward. Ultimately, she created a movie of which she should be proud.

Ginny is a vital part of the IGSS Leadership team, a group of students who are largely responsible for much of the community development in IGSS. She is diligent and works well as both a leader and as a member of the group.

We are confident that Ginny will be a tremendous asset to her next learning community, just as she has been to ours.