



Student Name: \_\_\_\_\_

**4. PROGRAM/SERVICE INFORMATION**

Did your student receive special education or other services? \_\_\_\_ Yes \_\_\_\_ No

If yes, please check all that apply:

\_\_\_\_ Speech and Language\* \_\_\_\_ 504 Accommodation Plan\* \_\_\_\_ Individualized Education Plan (IEP) \_\_\_\_ ESL or Bilingual Program

**5. ETHNICITY / RACE IDENTIFICATION INFORMATION**

**INSTRUCTIONS:** This part is to be completed by the student’s parents or guardians, and both questions must be answered. Part A asks about the student’s ethnicity and Part B asks about the student’s race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification.

**Part A. Is this student Hispanic/Latino?** (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) **Choose only one.**

- \_\_\_\_ No, not Hispanic/Latino
- \_\_\_\_ Yes, Hispanic/Latino

*The question above is about ethnicity, not race. No matter which answer you selected, continue and respond to the question below by marking one or more boxes to indicate what you consider this student’s race to be.*

**Part B. What is the student’s race? Choose one or more.**

- \_\_\_\_ **American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South America, including Central America.)
- \_\_\_\_ **Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.)
- \_\_\_\_ **Black or African American** (A person having origins in any of the black racial groups of Africa.)
- \_\_\_\_ **Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- \_\_\_\_ **White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

**6. HOME LANGUAGE SURVEY**

The State requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify students who need to be assessed for English language proficiency.

1. Is a language other than English spoken in the home?  
Yes \_\_\_\_ No \_\_\_\_ What language? \_\_\_\_\_ (Home Language)
2. Does your child speak a language other than English?  
Yes \_\_\_\_ No \_\_\_\_ What language? \_\_\_\_\_ (Native Language)

If the answer to either question is yes, the law requires the school to assess your child’s English language proficiency.

3. What language is spoken at home the most? \_\_\_\_\_
4. Was English the primary language of instruction at the student’s previous school? Yes \_\_\_\_ No \_\_\_\_
5. For how many years has the student attended schools where English was the primary language of instruction? \_\_\_\_
6. Has the student ever been placed in an ESL/ELL program in school? If so, when? \_\_\_\_\_

X \_\_\_\_\_  
Parent/Guardian Signature Date

**7. CHILDREN of U.S. MILITARY PERSONNEL**

Section 22-65 of the School Code [105 ILCS 5/22-65] requires school districts to gather and report to the Illinois State Board of Education information about the status of students’ parents or guardians in regard to whether they are U.S. military personnel who are or expect to be deployed to active duty. Please ONLY check YES if this statement applies to your student.

\_\_\_\_ Yes, my student has a parent or guardian who is a member of a branch of the armed forces of the United States and who is either deployed to active duty or expects to be deployed to active duty.

**8. SIGNATURE**

I authorize the registrar to release all school records to other schools and for previous schools to send all records to District 203 for admission purposes. This signature verifies I am a resident of New Trier Township High School District 203 and all the information on this card is accurate.

X \_\_\_\_\_  
Parent/Guardian Signature Date