



BOARD REPORT TO THE COMMUNITY

NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203

December 2001

The search is on for new principal



The search is underway for a new principal of New Trier's Winnetka Campus to replace Wes Baumann, who this fall announced he would retire from the position June 30, 2002.

A search committee has specified the characteristics of a successful candidate, advertisements have run in a national education newspaper, and brochures on the position have been sent to selected superintendents and other administrators in the Chicago area and around the country.

"The District is seeking an experienced administrator to become a leading professional member of an exceptional high school family, one that is based on respect for and among students, staff, parents and board members," said Superintendent Hank Bangser.

Dr. Bangser heads the 17-person principal search committee, comprised of members of New Trier's administration, Board of Education, faculty, parents, physical plant services, students and support staff. The group met during the fall and now looks forward to the selection process to take place early in 2002.

Countdown to March 2002

Applications are due by December 21, after which the following timetable is expected to unfold:

- In January, candidates will be interviewed by a sub-committee of the

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Freshmen settle into routine on new Northfield Campus

After almost four months of operation, the Northfield Campus is settling into the routine of school, following a successful opening day, spirit-filled Homecoming activities, the growing momentum of student participation in clubs and service projects, the receipt of first quarter grades, and a successful freshman-go-to-school night for parents. The Northfield Campus, which closed as a freshman campus in 1985, reopened for 964 freshmen this fall.

A much-anticipated opening

"Numerous calls and e-mails from parents of freshmen, community members and staff have focused on the positive attributes of the campus," said Northfield Campus Principal Jan Borja. "We're

thrilled to get off to such a good start with this new experience."

Mrs. Borja and Assistant Principal Gene Helfrich have a good idea about how freshmen are feeling about the start to their first year of high school. "Initially, the students were a little overwhelmed because of the size of the campus and the number of students in the freshman class," Mr. Helfrich said. "Now they've gotten to know the campus and have settled into a routine of academics, activities and athletics. Also, by participating in the many community-building experiences we have on this campus, they're getting to know so many more of their peers in meaningful ways."

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The Northfield Campus is comprised of six buildings connected by interior and outside walkways and two courtyards, allowing students to enjoy the outdoors between classes if they choose. Above, several freshman girls enjoy the unusually warm early December weather as they walk from class to class.

Freshmen settle into routine

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Students appreciate having input

Students have commented first-hand about their new campus. "Big, fun, challenging," are among the adjectives used to describe their new surroundings. "It's not as confusing as people think it is," added freshman Emily Alexiadis. "It's good, and it's different. You get to meet a lot more people and hang out with different groups and get a fresh start."

Mid-semester, freshmen are focused heavily on their academic work. "It's a lot harder than junior high and there's a lot more demanded of you," noted freshman Danny Parkins. Danny is working on balancing his academic work and his commitment to the golf team, as well as his role in the student government program called the Freshmen Senate. He and his fellow students appreciate the amount of input they are allowed as the campus develops. "We are listened to a lot," he said. "In the Freshmen Senate, students are already making formal suggestions for small changes around the campus."

Senior Helpers give the campus a "thumbs up"

Senior Helpers, who travel from the Winnetka Campus to work with freshmen, have spent most mornings at the Northfield Campus in an assigned advisory group. They served as tour guides before school opened, as a welcoming committee early in the year, as picnic chefs on opening day, and will function as mentors throughout the year.

"The freshmen seem to be receptive to the new campus and are enjoying it," said Senior Helper Kristin Tschantz. "This campus is phenomenal." Fellow Senior Helper Brooke Wheeler agreed. She remarked on the academic and technology resources available to students, particularly in the library. "I think the library is really nice. It seems so organized. Students can go to places in the library anytime to get academic help.

"I personally have fallen in love with this campus, and I think the kids have, too."

Tim Hayes, Activities Coordinator and English Teacher Northfield Campus

Academic assistance areas are grouped together which makes it really handy for students."

Students enjoy courtyards

Campus operations have run generally smoothly and concerns are being immediately addressed, Mr. Helfrich said. "The bus transportation is being fine tuned, and we've added more staff in the cafeteria to reduce the waiting time in line," he said. "In addition, the students are enjoying the beautiful courtyard areas after lunch and are treating the facility with great respect."

Building a sense of community

Freshmen can expect continued contact with administration, teachers and support staff. Clubs and activities are in full swing and provide many opportunities for interaction. Also, freshman adviser rooms have formed into eight "communities," co-ed groups of four or five adviser rooms. Communities move through programs designed to introduce them to service opportunities, performing arts and athletics. The community program encourages relationship building by giving the campus a smaller feel, and giving students organized exposure to the different areas.

All in all, "the 'people piece' and the 'facilities piece' are coming together at the Northfield Campus," Mrs. Borja said. "We couldn't have asked for a better start to this new experience."

The search is on

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search committee.

- By late January or early February, about five or six of the candidates will be selected for interviews with the entire search committee.
- In early to mid-February, each of two or three finalists will visit New Trier for a full day and meet with the Board of Education in the evening.
- By mid- to late February, the committee will have identified its top choice – and potentially a strong second candidate. A search sub-committee will make an on-site visit to the top candidate's current school to confirm its choice. If necessary, the sub-committee will visit the school of the strong second candidate.
- Contract terms are expected to be finalized in early March, with appointment of the new principal anticipated at the March 18, 2002 Board of Education meeting.

Confident of excellent candidates

"I'm confident we will have excellent candidates, but I do not think we will have a very high number of applicants," said Dr. Bangser. He cited the fact that, in general, there are very few newer principals in districts that might be comparable to New Trier. Veteran principals are less inclined to move at a later stage of their career.

Candidates must submit a cover letter, résumé, recommendations, and transcripts. "The paperwork is important because it begins to represent the candidates," said Dr. Bangser. "We're looking for someone who can express himself or herself in a cover letter that sets that person apart in a positive way from the other candidates." An initial telephone conversation with the candidate also will create an important first impression.

Aspects of the position

Two aspects of being principal of the Winnetka Campus set the position slightly apart from other high schools, said Dr. Bangser. The Winnetka Campus houses sophomores, juniors, and seniors;

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for Winnetka Campus Principal in 2002

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freshmen are located at the Northfield Campus with its own principal. Also, leadership of curriculum and instruction in New Trier is vested in an assistant superintendent. Both principals play an important role in development of curriculum and instruction but do not have direct supervisory responsibility for that part of the overall program.

“We are looking for someone who would cherish the opportunity to spend more time working on student issues and adult life matters,” Dr. Bangser said, pointing out the high priority the school places on school climate and school culture.

Dr. Bangser is confident that an outstanding new principal will emerge from the selection process. “Within the realm of high performing schools and outstanding programs in suburbs across the nation, New Trier is considered among the best. With that comes, therefore, one of the best leadership positions — that of principal.”

Successful candidate characteristics

The principal search committee identifies the successful candidate as a campus leader and experienced educator who:

- collaborates with the administrative team, while empowering the staff, students and parents.
- promotes educational excellence and visibly supports the co-curricular programs in student activities, performing arts and interscholastic athletics.

“We are looking for someone who would cherish the opportunity to spend more time working on student issues and adult life matters.”

*Dr. Hank Bangser,
Superintendent*

Winnetka Campus Principal Search Committee Members

Hank Bangser, Superintendent
(Chairperson)

Administration

Jan Borja, Northfield Campus Principal

Betty Brockelman, Assistant
Superintendent for Curriculum and
Instruction

Jon White, Winnetka Campus Assistant
Principal for Student Services

Board of Education

Chuck Happ

Phyllis Myers

Faculty

Tim Dohrer, Northfield Campus
English Department Coordinator and
President of Faculty Council

Tom Kucharski, Winnetka Campus
Social Studies Teacher

Mary Lappan, Winnetka Campus
Mathematics Teacher and
Teachers Association President

Gerry Munley, Science Department
Chair

Parents

Steve Adams

Martha Weinfurter

Physical Plant Services

Paul Powers, Winnetka Campus
Shipping and Receiving Clerk,
Physical Plant Services Association
President

Students

Danny Bliss, Junior

Bruni Hirsch, Sophomore

Support Staff

Terri Costabile, Secretary to Director
of Special Education

Jackie Murtz, Secretary to
Winnetka Campus Student Activities
Coordinator, Educational Support
Personnel Association Co-President

Kris Lencioni, Secretary to the
Superintendent and Board
of Education, Secretary for the
Committee

- embraces diversity and creates and supports a campus climate in which the contributions of all New Trier community members are valued.
- thinks creatively, while respecting the history, traditions and culture of New Trier.
- models integrity, humility, flexibility, approachability and compassion.
- possesses a sense of humor and is skilled at problem solving in formal and informal situations.

- Multi-cultural Program Coordinator, to replace Pam Liebing.
- Registrar, to replace Marcia Smith.



Lee Kennicke

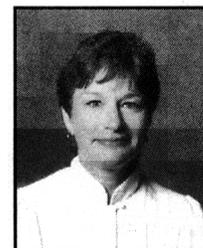


Phil Smith

Other big shoes to fill

Also due to retirements, New Trier will be filling four important positions, among many others, at the end of the current school year:

- Assistant Athletic Director, to replace Lee Kennicke.
- Music Department Chair and Performing Arts Coordinator. Both positions are currently held by Phil Smith.



Pam Liebing



Marcia Smith

Focus on the Board of Education

John S. (Buz) Graettinger, Jr.

- 1999-2003 Board of Education Member
- 1999-2000 Board Representative/
Liaison/ Task Force Assignments:
Finance, Technology, 1-3 Transition
Task Force Co-chair

Profession

- Attorney, Law Offices of John S. Graettinger, Jr.

Education

- Emory Law School, J.D.
- Harvard College, A.B.

David A. Grossberg, Vice President

- 1999-2003 Board of Education Member
- 1999-2000 Representative/Liaison/Task
Force Assignments: Finance, Voluntary
Enrollment Second Task Force, Tenant
Leases Task Force

Profession

- Attorney, Schiff Hardin & Waite

Education

- University of Chicago, J.D.
- University of California at Berkeley,
A.B.
- New Trier High School

Charles C. Happ

- 1999-2003 Board of Education Member
- 1999-2001 Board of Education President
- 1999-2000 Representative/Liaison/ Task
Force Assignments: Booster Club,
Facilities, Tenant Leases Task Force,
Voluntary Enrollment Second Task
Force

Profession

- Real Estate Investment and
Management, Happ Management

Education

- Marquette University, B.A.

R. Mark Jernigan

- 2001-2005 Board of Education Member
- 1999-2000 Voluntary Enrollment Second
Task Force
- 1998-1999 Voluntary Enrollment First
Task Force (Chair Extra-Curricular
Activities Sub-Committee)

Profession

- Investment Advisory Consultant –
President, Jernigan, Kinsella LLC
- Investment Manager for Alternative
Investment Fund – Cimarron Partners, LP
- Member – Chicago Board of Trade

Education

- University of Pennsylvania Wharton
School of Finance, M.B.A.
- Oklahoma State University, B.S.



Phyllis C. Myers

- 1997-2001 Board of Education Member
- 2000-2001 Foundation Committee
- 1999-2000 Board of Education Vice
President
- 1999-2000 Representative/Liaison/ Task
Force Assignments: All-School Forum,
Technology
- 1998-1999 Board of Education President
- 1998-1999 Representative/Liaison/ Task
Force Assignments: Technology,
Voluntary Enrollment, First Task Force
Co-chair
- 1997-1998 Representative/Liaison
Assignments Negotiations/Employee
Relations, North Suburban Special
Education District, Technology

Profession

- Executive Director, One-to-One
Learning Center, Northfield

Education

- University of Chicago, Ph.D.
- Northern Illinois University, M.A.
- University of Illinois, B.A.

Onnie Scheyer, President

- 1997-2001 Board of Education Member
- 2000-2001 Representative/Liaison/Task
Force Assignments: Centennial
Celebration, Parents Association,
Foundation Committee
- 1999-2000 Representative/Liaison/ Task
Force Assignments: All-School Forum,
Centennial Celebration Committee,
Parents Association, Psychological
Response Planning Committee, Tenant
Leases Task Force, Voluntary Enrollment
Second Task Force Co-chair
- 1998-1999 Representative/Liaison/Task
Force Assignments: All-School Forum,

The Board of Education reorganized at the November Regular Meeting when Mark Jernigan began his term, replacing Fred Miller who left the Board after a four-year term of dedicated service. Onnie Scheyer was elected President, replacing Chuck Happ. David Grossberg was elected Vice President, replacing John (Buz) Graettinger. Board of Education members are (front row, left to right): President Onnie Scheyer and Phyllis Myers (seated). Second row, left to right: John (Buz) Graettinger and Adair Waldenberg. Back row, left to right: Vice President David Grossberg, Chuck Happ and Mark Jernigan.

New Trier Parents Association, Tenant
Leases Task Force.

- 1997-1998 Representative/Liaison
Assignments: All-School Forum, New
Trier Parents Association

Profession

- Arts Administration (not practicing)

Education

- Scripps College, B.A., Phi Beta Kappa
- New Trier High School

Adair L. Waldenberg

- 1997-2001 Board of Education Member
- 2000-2002 ED-RED and NSSED Liaison
- 2001-present LICA Board of Control
representing NSSED
- 1999-2000 Representative/Liaison/Task
Force Assignments: Finance, ED-RED,
Illinois Association of School Boards,
NSSED, 1-3 Transition Task Force
Co-chair, Strategic Planning Phase 2
Co-chair
- 1998-1999 Representative/Liaison
Assignments: ED-RED, Finance,
NSSED Finance Committee
- 1997-1998 Board of Education Vice
President
- 1997-1998 Representative/Liaison
Assignments: ED-RED, Finance,
NSSED

Profession

- Associate Dean for Business and
Finance, Northwestern University,
Weinberg College of Arts and Sciences

Education

- Yale University, M.A. and M. Philosophy
- University of Wisconsin, M.S.
- Northwestern University, B.A.

2001-02 Budget addresses recommissioning of the Northfield Campus

The Board of Education approved the 2001-02 Budget on September 24, 2001. Excluding long-term capital expenditures, the net Operating Fund Budget reflects a 9.95% increase over actual expenditures for 2000-01. It supports the District's 3.77% enrollment increase from 3,629 students to 3,771 students and the recommissioning of the Northfield Campus. In addition to the extensive capital expenditures, the District administration estimates that instituting the second campus for freshmen increased operational costs by 6.6%.

Support for technology

The budget also continues increased support for instructional technology, staff development and co-curricular activities. The operational budget reflects a 15.58% increase over 2000-01 actual expenditures and includes a \$1.9 million allocation for land acquisition to increase athletic opportunities (shown under "Equipment" in the accompanying chart), and additional expenditures to start-up the Northfield Campus.

Increase in staffing

Salaries and benefits represent a large increase in the operating expenditures due primarily to an increase in staffing for the Northfield Campus as well as the student enrollment increase. New Trier staffing for in the 2001-02 school year increased by 17 full-time faculty, 37 full-time support staff and 7 full-time physical plant staff. Included in the new staffing plan are both certified and support staff for the Northfield Campus.

First deficit budget in years

The 2001-02 Operating Budget represents the District's first deficit budget in more than 20 years. The relatively small increase in revenues (averaging less than 2.5% per year for the last five years), the more than 5% increase in expenditures per annum to support enrollment growth, and the new cost of operating a second campus have created a deficit budget

The 2001-02 Budget can be reviewed on New Trier's Web site at: www.newtrier.k12.il.us/district203/board/default.htm
It requires Adobe Acrobat Reader 5.0.

which will result in a depletion of the District's reserves over the next four years. The Board and administration will continue to evaluate alternatives to address this difficult financial trend.

Capital expenditures

Overall, the District's Budget is \$70.92 million, with non-operating expenditures

of almost \$9.67 million. Included in the non-operating expenditures are capital expenditures for major renovation work, primarily at the Northfield Campus, and major capital projects at the Winnetka Campus. Other non-operating expenditures included bond and interest payments and life safety work at the Northfield Campus. Capital projects are being funded from the successful 1998 referendum and District reserves.

Student opportunities

"Every effort has been made to keep the cost consistent with prudent expenditures in maintaining outstanding programs for our students," said Don Goers, Assistant Superintendent for Business. "The budget supports our belief that each student should have the opportunity to develop to his or her fullest capabilities."

	2000-01 Actual Expenditures	2001-02 Approved Budget	Percent Change
Operating Funds:			
Salaries	\$34,529,327	\$38,288,585	10.89
Benefits	4,292,383	5,153,441	20.06
Purchased Services	5,398,558	6,195,004	14.75
Supplies	3,632,315	3,113,600	-14.28
Equipment	2,701,203	5,955,277	120.47
Other Objects	988,109	989,518	0.14
Tuition	1,447,594	1,550,000	7.07
Subtotal	\$52,989,489	\$61,245,425	15.58%
Other Funds:			
Medicaid Reimb.	\$322,917	\$ 320,150	-0.86
Bldg. Capital Improv.	4,041,054	5,679,750	40.55
Bond & Interest	3,500,543	3,564,933	1.84
Site & Construction	14,770,207	0	-100.00
Life Safety	445,144	110,000	-75.29
Subtotal	\$23,079,865	\$9,674,833	-58.08%
Grand Total	\$76,069,354	\$70,920,258	-6.77%

Parent-teacher conferences with a new twist

New Trier parents and teachers met for annual Parent Teacher Conferences in November, a time-honored practice that had a distinctively new element this year. Gone were the long lines of parents waiting to sign up weeks in advance. Gone were the student class data cards handed out individually at the door, and gone were those posted teacher sheets with their narrow little blanks that filled up so quickly.

Instead, conference sign-ups were accomplished this year entirely by computer via the Internet, a new procedure that was months in design and warmly received by parents.

The Internet advantage

"Time was the big advantage," observed Steve Baule, Assistant Superintendent for Information Technology. "Parents could sign up in minutes instead of having to wait for up to two hours in the traditional method. They could also do so without leaving home or work."

The idea for switching to online sign-up came about a year ago from New Trier Winnetka Campus Principal Wes Baumann. Mr. Baumann envisioned a faster process for parents that would not require the same physical space for sign-ups. After deciding it was a viable option, the administration looked to a number of consulting firms to outsource the actual development work. Graphtec Systems, a local company that has worked with several elementary districts in the township, was selected.

Parents help to pilot test

Approximately eight months were spent outlining the specific data requirements and working on prototypes. Pilot testing was conducted over the summer with two Parent Association groups, New Trier staff, and graduate students from Northern Illinois University. After a final test in September, the system was ready to go.

Parents were prepared for the new procedure via mailings from the school and a step-by-step user guide and reference manual. Sign-ups began with freshmen on October 29, sophomores on October 30, juniors on October 31, and seniors on November 1. All told, conferences were scheduled for 2,820 students.

Technology assistance for parents

For assistance, parents could contact a conference help line by telephone. Open lab assistance was available at the Northfield Campus on the sign-ups days. About 50 parents took advantage of this opportunity.

Parent response was overwhelmingly positive. "We received many thanks for making the sign-up procedure much simpler and far less time-consuming," Mr. Baumann said. "We hope to make some refinements for next year, but in general, we were very satisfied with the results."

Opportunity to interact with teachers

Sign-up procedures may have been different in 2001, but the conferences themselves remain unchanged: private, face-to-face conversations between teachers and parents about a student's progress in a class.

"Conferences provide parents with an opportunity to interact with their children's teachers to better understand how they might help support the work or address any problems in classes," said Debra Stacey, Assistant Principal for Administrative Services at the Winnetka Campus. "Students benefit from the commitment that teachers and parents make to their educational experience at school."

The five-minute conferences are held at the end of the school year's first quarter, after parents have received their children's first quarter grade reports. The procedure was the same on the Winnetka and Northfield Campuses.

A commitment to service:

Students raise

The theme of "service" has emerged stronger than ever among New Trier students after the September 11 terrorism at the Pentagon and New York's World Trade Center. Since then, the entire student body has been raising money to help people who experienced losses from this tragedy. Student clubs, adviser rooms and other student-led organizations have collected more than \$14,800, exceeding their \$10,000 goal.

"To organize this quantity of money, the Executive Council of Student Leaders compiled all the money under the New Trier Relief Fund," said senior Rebecca Macey, Executive Council member and Student Alliance President. The Executive Council is a student group comprised of class officers and student alliance representatives. It assembled earlier this year when students expressed an interest in converging their resources, sharing ideas and discussing school happenings on a regular basis.

Senior class president Mike Zuckerman helped conceptualize the group's agenda. "Then 9/11 happened," he said, "and the focus changed to coordinating the relief effort. We decided as a council to take all the money being raised at New Trier and put it into one large blanket fund as a unified effort to bring the school together."

The Executive Council chose to disperse the money among many organizations, and sent it out on Veterans' Day. "Fifty percent of the funds went to Mercy Corps, 20 percent was sent to New York Firefighters 9-11, 20 percent went to the New York World Trade Center School Relief Fund, and 10 percent went to the White House Children's Relief Fund," Rebecca said. "Funds that were donated to New Trier after November 11 were sent to these organizations in the selected allotments." To determine the fund recipients, the Council considered suggestions from all class governments and reviewed national lists. The final selection maintained a focus on organizations benefiting children.

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over \$14,800 to benefit September 11 victims' families

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The senior class donated about \$4,000 from the proceeds of the fall dance, "Dancing in the Streets." Another group, comprised of four freshman adviser rooms, participated in a Bowl-a-thon. Linked as a "community" for various activities during the academic year, the advisees of Ted Koulentes, Laura Smith, Marilyn White and Myles Whitebloom worked together in a fundraiser to strengthen their initiative. Students solicited individual pledges, and then fulfilled those pledges by bowling.

"People who hadn't given yet to the people in need got a chance to give through the students," said freshman Kathleen

Boyle. Approximately 50 students participated, raising more than \$5,500. "I feel good that we did something to help other people," added freshman Megan Soberski.

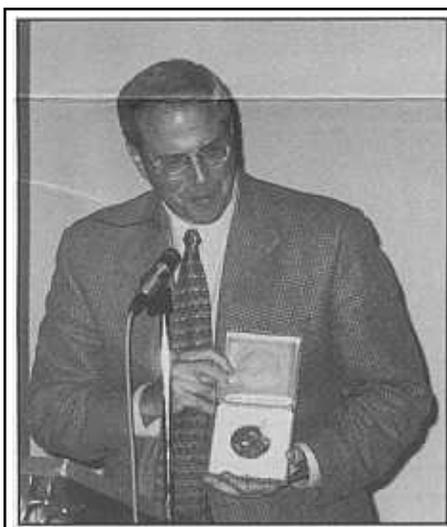
Other groups, individuals and adviser rooms raised funds in different ways. Junior class treasurer Adam Powell created a CD of techno music with an American theme that the class sold during lunch periods. Junior adviser rooms also organized a spare change drive. "I was impressed with how much we were able to contribute in such a limited time," said class president Peter Pacelli.

"We're pleased with the amount of support that the entire school has put into this,

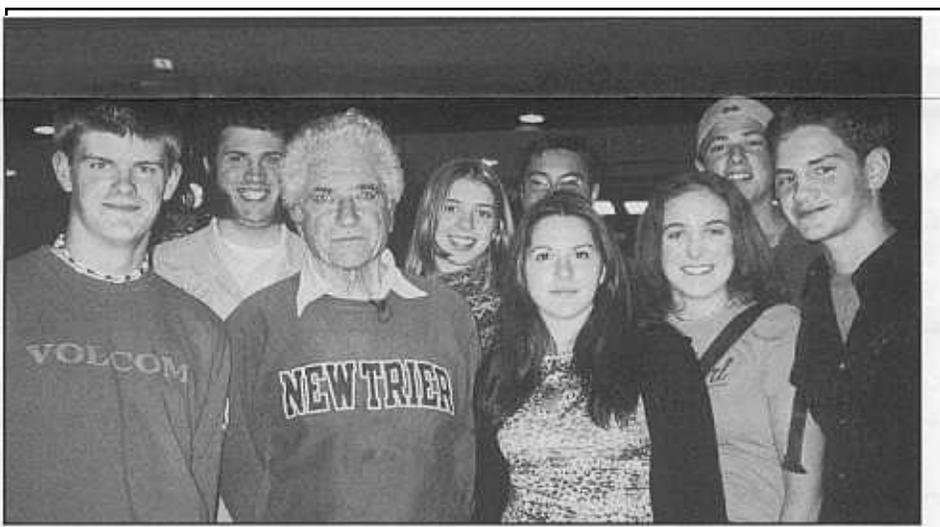
and how everyone has come together," Zuckerman added. "We blasted through our \$10,000 goal and I'm overwhelmed that we are able to make this impact on the lives of the people affected by the September 11 tragedies."

"With this fund-raising effort, our students really lived out the New Trier motto, 'to commit minds to inquiry, hearts to compassion, and lives to the service of mankind,'" said Roger Garfield, Student Activities Coordinator at the Winnetka Campus. "They have demonstrated unbelievable compassion and service. I'm very proud of all our students."

Alumnus donates his Nobel Prize Medal to New Trier



Superintendent Hank Bangser accepts a Nobel Prize, a gift to the school from renowned physicist and alumnus Jack Steinberger, who won the medal in 1988.



Students enjoyed the presentation on cosmic background radiation from renowned physicist Jack Steinberger, Nobel Prize winner and New Trier alumnus. Front row from left: Andrew Lembke, Jack Steinberger, Julie Olen, Kate Halloran, Zachary Cohen. Back row from left: Richard Rauch, Selena Holtz, Michael Adelman and Matthew Luttig.

In recognition of his years as a student at New Trier and his appreciation of the school, Nobel Prize winner, renowned physicist, and alumnus Jack Steinberger '38, presented his Nobel Prize Medal to the school while visiting the campus in September.

Steinberger was awarded his Nobel Prize in 1988, along with colleagues Leon Lederman and Melvin Schwartz, for the

discovery of a new elementary particle, the muon neutrino.

Currently, Steinberger's work focuses on the physics of Cosmic Background Radiation, a topic he shared with students, staff, and area science educators who attended his on-campus lecture. He told the audience, which included AP Physics students, about how and what one learns about our cosmology from

studying this field. Progress on the complex topic is of great interest to the physics community.

Although he has visited the Winnetka Campus several times before, this was Steinberger's first New Trier appearance since he informed school officials that he wanted to donate his Nobel Prize Medal to the school rather than to one of the exceptional universities he attended.

New Trier begins Educational Foundation

After nine months of research and organization, the Board of Education launched the New Trier Township High School District 203 Educational Foundation on November 13.

As a volunteer-based, not-for-profit organization, the Foundation will provide resources to enhance, beyond the means of conventional public funding, the educational mission of the high school. Specifically, it will:

- enrich the curriculum and provide innovative learning opportunities for students;
- affirm the staff of New Trier Township High School as a key long-term resource by enhancing their broad array of professional development opportunities;
- assist in maintaining the highest standards for programs, resources and facilities;
- develop educational programming for the New Trier community-at-large;
- encourage involvement and collaboration of parents, teachers, alumni and community members in the process of educating students;
- develop links among business, government, civic and community organizations to enhance community support;
- develop opportunities for students and

staff to be involved in projects outside the District; and

- may direct up to 10% of its disbursements, both in one year or over a series of years, for the benefit of students who are not residents of the District.

The Foundation will solicit donations from New Trier Township residents and organiza-

tions, interested members of the general public, and New Trier's 65,000 alumni. "The initiation of the Foundation was postponed until after last year's New Trier Centennial Celebration because we anticipate that the alumni to whom the Centennial was dedicated will be a major source of support," said Superintendent Hank Bangser.

Foundation Board of Directors

Ex officio Directors

Hank Bangser, Superintendent
Wes Baumann, Principal, Winnetka Campus
Jan Borja, Principal, Northfield Campus
Steve Ham, New Trier High School (retired)
Tim Hayes, Northfield Campus
Mary Lind, Co-Chair, Parents Association
Becky Macey, Student Alliance President
Darrelyn Marx, Winnetka Campus
Dan Mortier, Winnetka Campus
Phyllis Myers, Board of Education
Onnie Scheyer '76, President, Board of Education

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Jim Begley '68, Wilmette
Bonnie Cobia '76, Wilmette
Ron De Haan, Kenilworth
Dennis Drescher, Glencoe

Bill Drucker '69, Wilmette
Lucy D'Silva, Northfield, Secretary
Barbara Eiser, Wilmette, Vice President
Paul Fox, Glencoe
John Glier, Winnetka
Bob Grant, Winnetka, President
Carter Howard '53, Winnetka
Phil Hubbard, Northfield
Ken Kaufman, Kenilworth
Peg Kritzler, Wilmette
Peggy Martay, Winnetka
Marguerite McKenna, Wilmette
Jim Nowacki, Winnetka
Arthur Pancoe '43, Glencoe
Blanche Romey, Winnetka
Scott Wallace, Kenilworth, Treasurer
Ralph Smith '50, Wilmette
Bitsy Winograd '61, Wilmette
Pat Yuzawa-Rubin, Wilmette

New Trier Township High School
District 203 • Board of Education
385 Winnetka Avenue
Winnetka, IL 60093-4295



*BOARD REPORT
TO THE COMMUNITY*

New Trier Township High School District 203 serves Chicago's North Shore suburban communities of Glencoe, Kenilworth, Wilmette and Winnetka, and most of Northfield and parts of Glenview and Northbrook.

Laura Blair Bertani, Editor, *Director of Personnel and Communications* • Julianne Beck, *Communications Specialist*

Board of Education

John S. (Buz) Graettinger, Jr.
David A. Grossberg
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Charles C. Happ
R. Mark Jernigan
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President
Adair L. Waldenberg

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Henry S. Bangser, Ph.D.
Superintendent
Steven M. Baule, Ed.D.
*Assistant Superintendent
for Information Technology*
Wesley A. Baumann
Principal, Winnetka Campus
Jan M. Borja
Principal, Northfield Campus
Betty A. Brockelman, Ed.D.
*Assistant Superintendent for
Curriculum and Instruction*
Donald R. Goers
*Assistant Superintendent
for Business*

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ECRWSS
PAID
Permit No. 319
Winnetka, Illinois

**POSTAL PATRON
LOCAL**

*The New Trier Motto: To commit minds to inquiry,
hearts to compassion, and lives to the service of mankind.®*