

NEW TRIER HIGH SCHOOL

2009-2010

Profile



SCHOOL AND COMMUNITY

New Trier Township High School District 203 is a comprehensive four-year high school in Northfield and Winnetka, Illinois, along the Lake Michigan shore and approximately 16 miles north of Chicago. New Trier serves Chicago's North Shore suburban communities of Glencoe, Kenilworth, Northfield, Wilmette, Winnetka and portions of Glenview and Northbrook — communities that reflect a tradition of support for academic and cultural achievement. Freshmen are housed on the Northfield Campus. Sophomores, juniors, and seniors are housed on the Winnetka Campus.

Governed by its own Board of Education, the district serves six sender public school districts (kindergarten through eighth grade), each with its own governing board. Local private and parochial schools also graduate students who advance to New Trier High School.

STUDENT OPPORTUNITIES

As evidence of the New Trier motto, "to commit minds to inquiry, hearts to compassion, and lives to the service of humanity," New Trier offers numerous opportunities for learning and involvement outside of the classroom in activities, athletics, fine/performing arts, and social service:

- more than 150 clubs and other student activities, including an extensive social service component
- 30 interscholastic athletic teams (winning more athletic state championships than any high school in Illinois interscholastic history) and an extensive intramural program
- Fine/Performing arts program recognized among the nation's top 25 by the U.S. Department of Education, including a Grammy-award winning music department that is cited as the "best music education program in the country." (2007)

2008 - 2009 STUDENT ENROLLMENT AS OF OCTOBER 3, 2008

Senior (Class of 2008): 1,051
Total Student Body: 4,151

COLLEGE ATTENDANCE RATE

Approximately 98% of New Trier's Class of 2009 enrolled in college. Of the Class of 2009, 95% went to four-year bachelor programs and 3% enrolled in two-year college programs.

MINIMUM GRADUATION REQUIREMENTS

To graduate, New Trier students must have a minimum of 19 credits from courses taken during their high school years. Within these 19 credits, the following subject areas are required:

English - 4 credits (4 years)
Mathematics - 3 credits (3 years)
U.S. History - 1 credit (1 year)
World History - 1 credit (1 year)
Biology - 1 credit (1 year)
Physical Science - 1 credit (1 year)
Kinetic Wellness/Health - 2 credits (4 years)
Driver Education - .25 credit (1 semester) if at NT
Fine and/or Practical Arts (2 semesters)
Consumer Education

The **Integrated Global Studies School** is an interdisciplinary school-within-a-school program. Students meet four periods each day focusing their work in English, social studies, and science around an annual unifying theme.

SUBJECT LEVEL GROUPING

Subject level ability grouping has been the practice at New Trier for more than 40 years. Four different levels are organized in academic subjects in each course, and Advanced Placement offerings provide a fifth alternative in the upper years. Students may work at different levels in different subjects.

ADVANCED PLACEMENT EXAMINATIONS

793 students took 1890 Advanced Placement Exams in spring 2009.

48% of the scores were 5
31% of the scores were 4
16% of the scores were 3
(95% of the scores were 3 or better, the score typically necessary to receive college credit).
4.17 average score

New Trier typically does not allow sophomores to take AP classes.

New Trier Township High School District 203 does not share student discipline records with post-secondary institutions.

To commit minds to inquiry, hearts to compassion, and lives to the service of humanity®

GRADE WEIGHTING AND REPORTING

Grade Weighting System

New Trier offers both weighted and unweighted grade point averages. The weighted average includes only major classes taken at New Trier and counts course grades, depending on level, according to the grade weight grid below. The unweighted average includes all courses, majors and minors, taken at New Trier and counts all grades at the national college preparatory level, New Trier's Level 2.*

Students May Elect Method of Reporting

Students may choose to have their weighted or unweighted grade point average reported to colleges and scholarship agencies. The transcript clearly designates "weighted" or "unweighted."

Individualized Placement (IP) Grades

The Individualized Placement (IP) designation indicates that the expectations and/or curriculum of a class were modified or altered in some way. Although the grade appears on the student's transcript it is not calculated into their grade point average.

Grade Weights

	1	2*	3 & 9	4	5
A	3.33	4.00	4.67	5.33	5.67
A-	3.00	3.67	4.33	5.00	5.33
B+	2.67	3.33	4.00	4.67	5.00
B	2.33	3.00	3.67	4.33	4.67
B-	2.00	2.67	3.33	4.00	4.33
C+	1.67	2.33	3.00	3.67	4.00
C	1.33	2.00	2.67	3.33	3.67
C-	1.00	1.67	2.33	3.00	3.33
D+	.67	1.33	2.00	2.33	2.67
D	.33	1.00	1.33	1.67	2.00
D-	.33	.33	.67	1.00	1.33
F	0	0	0	0	0

*This column is used for computing unweighted averages.

Grades for all courses, majors and minors, are included.

This column represents the national college preparatory level.

GPA Ranges (sixth semester Class of 2010)

	Weighted	Unweighted
Highest	5.3203	3.9901
Median	3.8334	3.2130

HIGH SCHOOL COURSES COMPLETED BEFORE ENTERING GRADE NINE

Traditional high school courses taken in middle school (e.g., Algebra I, plane geometry, and modern and classical language courses) are NOT included on the transcripts. Students who begin high school in a second year or higher level course have completed the introductory level(s) successfully before entering ninth grade.

NATIONAL MERIT QUALIFYING TEST

Administered by the National Merit Scholarship Corporation

Class of 2009 (Data from Fall 2008)

1,051 total seniors
 75-Letters of Commendation
 32-National Merit Semifinalists
 29-National Merit Finalists
 14-National Merit Scholarship Winners
 3-National Hispanic Scholar
 11-candidates Presidential Scholars
 1-National Achievement Finalist

ILLINOIS STATE SCHOLARS

2006	297
2007	355
2008	392
2009	421

COLLEGE BOARD AND ACT TESTS

Of the 1,051 seniors in the class of 2009, 1,041 (97%) took either the SAT or the ACT. The mean for New Trier students who complete the ACT examination ranks in the highest ten percent in the nation.

ACT/SAT DATA CLASS OF 2009

ACT

	NT	Illinois	National
Number of Tests	919	143,791	1,480,469
English	28.0	20.5	20.6
Math	27.7	20.7	21.0
Reading	27.2	20.8	21.4
Science Reasoning	26.3	20.7	20.0
Composite	27.4	20.8	21.1

SAT

	NT	Illinois	National
Number of Tests	205	8,857	1,530,128
Critical Reading	641	588	501
Math	648	604	515
Total	1,289	1,192	1,016

STANDARDIZED TEST SCORES CLASS OF 2009

ACT

	Composite	Percentile
919 students tested	30.5	75%
	27.3	50%
	23.8	25%

SAT

	Critical Reading	Math	Percentile
205 students tested	730	720	75%
	660	660	50%
	570	590	25%

COURSES OFFERED 2009-2010

Department	General Level 1, 2	College Preparatory Level 2	Accelerated Level 3	Honors Level 4	Advanced Placement Level 5	Non-Leveled		
Art			Ceramics 1,2,3 Computer Imaging 1,2,3 Design 1,2,3 Drawing & Painting 1,2,3 Glass Art 1,2,3 History of Art	Photography 1,2,3,4 Sculpture 1,2,3 Sequential Art & Animation Video Art 1,2,3 Visual Art Studio	History of Art	AP Studio Art Computer Imaging 1,2,3 Drawing & Painting 1,2,3	Ceramics 1,2,3 Design 1,2,3 Glass Art 1,2,3 Photography 1,2,3,4 Sculpture 1,2,3 Sequential Art &	Animation Video Art 1,2,3 Visual Art Studio
Business Education (including Instructional Technology)		Tech Integration/Apps Computer Apps	3D Multimedia/Animation Accounting Business Law Business Mgmt Computer Apps Computer Networking CPU Diagnostics	Financial Mgmt Intro to Bus Multimedia Dev 1,2 Sports/Ent Mktg Tech Integration/ Apps			3D Multimedia/Animation Business Law Computer Apps Computer Networking Consumer Seminar CPU Diagnostics Financial Mgmt	Intro to Bus Multimedia Dev 1,2 Sports/Ent Mktg Tech Integration/ Apps Web Design 1,2
English		English 1,2,3,4 The Individual in Conflict Lit & Psychology	Adv Journalism Creative Writing English 1,2,3 English 1,3-Team** ESL/English 1,2,3 Great Books Humanities IGSS Junior English	IGSS Senior English The Individual in Conflict Lit & Psychology Myth & Mind Sr Writers Seminar	*AP English 3 English 1,2 English 1,3-Team** Ethics in Lit Global Voices IGSS Junior English IGSS Senior English Sr Writers Seminar	AP Lit/Comp	Academic Strategies College Strategies ESL Reading Intro to Journalism Reading Workshop	
Kinetic Wellness (Physical and Health Education)			Dance Lab I, II				Adaptive KW Adv. Strength Training Beginning Fr Dance Core & More Dance 1,2,3,4 Dance Lab I,II Health Int/Adv Fr Dance Jazz Dance 3 Kinetic Wellness 1,2	KW Early Bird KW Leaders 1,2 KW Team Block Lifeguard Training Lifeline Lifetime Activities Men's Dance Outdoor Education 1,2 The Fit Female Yoga & Self Defense 1,2
Mathematics	Basic Math 1,2	Algebra 1 Algebra 2 College Algebra/Prob & Stats Consumer Math Informal Geometry Plane Geometry Precalculus, College Algebra/Trig	Algebra 1 Algebra 2 Analytic Geometry/ Math Topics Intro to Programming Computer Science Plane Geometry Precalculus, College Algebra/Trig	Senior Math Survey	Algebra 2/College Algebra/Trig Analytic Geometry/ Precalc/Discrete Math *AP Calculus AB AP Computer Science *AP Statistics Intro to Programming Plane Geometry	AP Calculus BC MV Calculus/Linear Algebra		
Modern and Classical Languages		Latin 1,2 Spanish 1,2,3,4	Chinese 1,2,3,4,5 French 1,2,3,4,5 French Conversation German 1,2,3,4,5 Hebrew 1,2,3,4,5 Japanese 1,2,3,4,5 Latin 1,2,3,4,5	Spanish 1,2,3,4,5 Spanish Conversation	Chinese 1,2,3,4,5 French 1,2,3,4 German 1,2,3,4 Hebrew 1,2,3,4,5 Japanese 1,2,3,4,5 Latin 1,2,3,5 Spanish 1,2,3,4	AP Chinese AP French 5 AP German 5 AP Japanese AP Latin 4-Vergil AP Latin 5-Lyric Poetry AP Spanish 5		
Music			Chamber Orchestra Choir-Opera Choraliers Concert Choir Concert Jazz Concert Orchestra Concert Wind Ensemble Fr Boys' Chorus Fr Concert Band Fr Girls' Chorus Fr Jazz Ensemble Fr Orchestra	Jazz Ensemble 1 Lab Jazz Men's Chorus Musettes Music Theory 1 String Orchestra Swing Choir Symphony Orchestra Symphony Wind Ensemble Varsity Wind Ensemble	Chamber Orchestra Choir-Opera Concert Choir Jazz Ensemble 1 Music Theory 1,2 Swing Choir Symphony Orchestra Symphony Wind Ensemble	Chamber Orchestra Choir-Opera Concert Choir Concert Jazz Concert Orchestra Concert Wind Ensemble Fr Boys' Chorus Fr Concert Band Fr Girls' Chorus Fr Jazz Ensemble Fr Orchestra	Jazz Ensemble 1 Lab Jazz Men's Chorus Musettes Music Improvisation Piano/Keyboard String Orchestra Swing Choir Symphony Orchestra Symphony Wind Ensemble Varsity Wind Ensemble	
Practical Arts <i>Driver Ed, Family & Consumer Science, Technology Education</i>			Adv Automotives Adv Wood & Metal Design Architectural Building Design Architectural Design Architectural Models Automotives Comp Aided Design Contemporary Living	Creative Cuisine Gourmet Human Growth & Child Development Manufact/Design Technology Lab Wood & Metal Design			Adv Automotives Adv Wood & Metal Design Architectural Building Design Architectural Design Architectural Drawing Architectural Models Automotives Comp Aided Design	Contemporary Living Creative Cuisine Driver Education Gourmet Human Growth & Child Development Manufact/Design Technology Lab Wood & Metal Design
Science	Integrated Sci 1,2	Biology Chemistry Env Geoscience Physics	Astronomy Biology Biology PCB Chemistry Chemistry PCB Computational Sci/ Engineering Env Geoscience Forensic Science Fund of Sports Medicine Human Anatomy/Phys IGSS Science Integrated Hist/Sci-Team** Intro to Science	Marine Bio/Scuba Physics Physics PCB Physics-Team** Zoology	Astronomy Biology Biology PCB Chemistry Chemistry PCB Computational Sci/ Engineering Env Geoscience IGSS Science Integrated Hist/Sci-Team** Physics Physics PCB Physics-Team** Science Research	AP Biology AP Chemistry AP Environ Science AP Physics B AP Physics C		
Social Studies		Current Issues Geography Modern World Hist US History World History	Economics Geography IGSS Global Concerns IGSS US History Integrated Hist/Sci-Team** Integ Psych/Sociology Law & Justice Modern America Modern World History	Philosophy Pol Sci/Int Relations Popular Culture Psychology US History US History-Team** World History World History-Team**	*AP US History Geography IGSS Global Concerns IGSS US History Integrated Hist/Sci-Team** Modern World History US History-Team** World History World History-Team**	AP Economics AP European Hist AP Political Sci AP Psychology		
Speech & Theatre			Acting Advanced Acting		Advanced Acting Debate Discussion & Debate		Acting Acting Workshop Discussion & Debate Intro to Acting/Improv Intro to TV Broadcasting Media Workshop Public Speaking	Public Speaking Argumentation Radio Practicum Technical Theatre Theatre Technology Theatre Workshop

*Advanced Placement courses earning honors level credit **interdisciplinary classes

New Trier Township
High School District 203

Northfield Campus:
7 Happ Road
Northfield, IL 60093-3411

Winnetka Campus:
385 Winnetka Ave.
Winnetka, IL 60093-4295

www.newtrier.k12.il.us



POST-HIGH SCHOOL COUNSELING DEPARTMENT

Phone: 847.784.2233 and 847.784.2232
Fax: 847.501.6466
www.newtrier.k12.il.us/services/postHS/index.htm

James P. Conroy <i>Department Chair</i>	847.784.2237 conroyj@newtrier.k12.il.us
Jill Cervantes <i>Post-High School Counselor</i>	847.784.2238 cervantj@newtrier.k12.il.us
Linda H. Connelly <i>Post-High School Counselor</i>	847.784.2242 connelll@newtrier.k12.il.us
Deborah Donley <i>Post-High School Counselor</i>	847.784.2239 donleyd@newtrier.k12.il.us
Michael O'Connor <i>Post-High School Counselor</i>	847.784.2296 oconnorm@newtrier.k12.il.us
Daniel J. Rogan <i>Post-High School Counselor</i>	847.784.2235 rogand@newtrier.k12.il.us
Thomas Shorrock <i>Post-High School Counselor</i>	847.784.2243 shorroct@newtrier.k12.il.us
Gretchen Stauder <i>Post-High School Counselor</i>	847.784.2236 stauderg@newtrier.k12.il.us

New Trier High School is a member of the National Association for College Admission Counseling (NACAC) and complies with the *NACAC Statement of Principles of Good Practice*.

CHANGE IN REPORTING STUDENT DATA EFFECTIVE FOR THE CLASS OF 2009

Even before the decile reporting system was implemented, the top of the class, middle of the class, and bottom of the class grade point averages have been relatively consistent from year to year, making estimations of the deciles fairly accurate.

New Trier's Board of Education voted to remove the decile rank reporting system effective with the class of 2009. Transcripts now include the weighted or unweighted grade point average. The school profile now provides the highest weighted and unweighted grade point averages for the class as well as the median grade point average, or the grade point average that sits precisely at the middle of the class.

GUIDANCE

New Trier's nationally-recognized faculty advisement system provides a small school atmosphere within a large school of outstanding opportunities. More than 40 percent of the faculty serve as advisers, seeing students daily for 25 minutes with the same group of approximately 25 students. Advisers provide students with consistent and personal guidance throughout their high school years. They also serve as the key contact for parents. Eight post-high school counselors help students plan for higher education and other alternatives after New Trier.

Accreditation:

North Central Association of Colleges and Secondary Schools
Illinois Office of Education

School Code: 144430