



NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203

Board of Education Policy 3-10

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SCHOOL ADMINISTRATION

STATEMENT OF OBJECTIVES

The realization of New Trier High School's purpose as a secondary school depends not only upon an effective instructional program which stimulates intellectual growth, but also upon those diverse experiences and opportunities outside of the formal classroom setting which foster positive personal values and encourage social, ethical, emotional and physical development in students. This educational enterprise can be achieved only in partnership with parents and community and through the support, dedication and commitment of students, faculty, staff, and administration..

Within an instructional program which stresses the development of critical thinking skills in all disciplines, the following educational objectives are outlined for students:

1. A sound foundation in the skills of reading, writing, speaking and listening, and a developing responsiveness to classic and contemporary works of literature, which provide a context for understanding the human condition;
2. A broad exposure to the skills and concepts of mathematical and scientific studies which provide knowledge of the fundamental laws of the universe and develop the ability to make informed decisions in a technological society;
3. Experiences in history and the social sciences which provide the student with an understanding of what has been, develop an awareness and sensitivity to the environment in which we live and provide a framework for recognizing and accepting responsibility as a person and as a citizen;
4. Opportunities, including foreign language studies, which broaden the student's perspective and knowledge of other cultures in relation to his or her own;

5. Knowledge of the uses and applicability of developing technologies, as well as recognition of the need for productive and ethical management of these resources;
6. Experiences in the fine and performing arts which develop appreciation and critical understanding of these modes of expression which are integral to human experience;
7. Opportunities to select from other areas of knowledge, such as the vocational and technical fields, in accordance with the diversity of individual interests; and
8. Experiences in physical, health and safety education which develop positive attitudes and establish good habits for lifelong well-being.

In the area of student services, the following objectives are outlined:

1. An adviser system which provides an individualized and humane guidance program, fostering warm personal relationships and constructive monitoring of progress;
2. Opportunities to use specialized support services to fulfill individual needs;
3. Opportunities for students who qualify for special education services to receive instruction in an appropriate environment; and
4. Opportunities to participate, to develop leadership and to render service to the school and community through a wide variety of organizations, special interest clubs, interscholastic and intramural sports, publications and performing arts.

For the faculty, staff, administration, Board of Education and community, the following objectives are outlined:

1. Commitment to continuing a program of educational excellence in a climate of mutual support and trust;
2. Maintenance of a cooperative process for establishing District priorities;
3. Enhancement of the instructional program through identification and provision of resources which support experimentation and continuing development of responsive curricula; and

4. Opportunities to engage in the self-development, evaluation and renewal necessary for professional growth and well-being.

Legal Reference: 105 ILCS 5/10-21.4 and 5/10-21.4a

23 Ill. Admin. Code Section 1.210

Adopted: 11/6/85

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