



NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203

Board of Education Policy 6-160

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INSTRUCTION

LIMITED ENGLISH PROFICIENT STUDENTS

Development and Maintenance of a Program for Limited English Proficiency Students

The Superintendent or designee shall develop and maintain a program for students having limited English proficiency (LEP) that shall:

1. Appropriately identify students with LEP;
2. To the extent applicable, comply with all State laws, rules and regulations regarding Transitional Bilingual Educational program (TBE) and Transitional Program of Instruction (TPI);
3. To the extent applicable, comply with any federal laws and requirements for the receipt of federal grant money for LEP students;
4. Determine the appropriate instructional environment for or instructional assistance required by each LEP student; and
5. Annually assess the English proficiency of each LEP student and monitor his or her progress in order to determine readiness for a mainstream classroom environment without the need for additional instructional assistance.

LEP Parental Involvement

As soon as possible upon the students' identification for participation in a LEP program, but in no event more than 30 days thereafter, a School District representative, designated by the Superintendent, shall notify the parents and guardians of such students of the identification and shall schedule individual meetings with each of them. At that meeting, the School District representative shall provide the following information to the parents and guardians:

1. The nature of the LEP instructional program and the reason(s) for their child's LEP identification;
2. Their child's level of English proficiency;
3. The method of instruction and/or the type of assistance to be provided;
4. How the LEP program will meet their child's needs (and if applicable, how it will do so consistent with their child's Individual Education Plan); and
5. The specific requirements for measuring the child's progress and for terminating their child's participation in the LEP program and how their child's progress will be reported to them.

At each meeting, the parent and guardians shall be given an opportunity to provide input into the proposed scope and nature of their child's LEP program and shall be given the option of not having their child participate in the proposed LEP Program. The parents and guardians shall also be informed that they may elect to discontinue the program and/or assistance at any time by providing the School District with written notice of their desire to do so.

Legal References: 105 ILCS 5/14C-7

**§ 1112 AND § 3302 of the No Child Left Behind Act of 2001
105 ILCS 5/14-8.02.**

Adopted: 4/17/2006

Revised: 2/21/2012