Board of Education Policy 6-340

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INSTRUCTION

STUDENT TESTING AND ASSESSMENT PROGRAM

The District student assessment program provides information for determining individual student achievement and guidance needs, curriculum and instruction effectiveness, as well as school performance measured against District student learning objectives and state-wide norms.

The student assessment program shall be developed by the Superintendent and approved by the Board of Education. The program will:

- 1. Use appropriate assessment methods and instruments. It may include norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests;
- 2. Be uniformly applied to all students required to be tested;
- 3. Conform to the schedule required by State law and State Board of Education rules. It may include testing of students in grades not required by State law to be tested;
- 4. Emphasize the code of ethics for test administration.

The Superintendent shall maintain descriptions of the District's assessment procedures and copies of District-wide instruments.

Test results shall be recorded in the student's temporary school record and are available only to the student, the student's parents/guardians, and school personnel directly involved with the student's educational program. Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card.

Legal References: 105 ILCS 5/2-3.63, 5/2-3.64, 5/10-17a and 5/27-1

Adopted: 10/17/94 Affirmed: 4/17/2006 Revised: 2/21/2012