



# NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203

Board of Education Policy 7-220

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## STUDENTS

### EXPULSION

The Board of Education is authorized to expel students who engage in gross disobedience or misconduct.

#### Expulsion Procedures

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
  - a. Include the time, date, and place for the hearing. Briefly describe what will happen during the hearing.
  - b. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
  - c. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the behavior resulting in the recommended expulsion, the Superintendent or designee shall invite a representative from the Dept. of Human Services to consult with the Board.
3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student engaged in the gross disobedience or misconduct as charged.
4. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide whether the student engaged in the conduct charged and take such action as it finds appropriate regarding consequences.

5. If the Board acts to expel the student, its written expulsion decision shall:
  - a. Detail the specific reason why removing the student from the learning environment is in the best interest of the school;
  - b. Provide a rationale for the specific duration of the recommended expulsion;
  - c. Document how school officials determined that all appropriate and available behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted and/or whether school officials determined that no other appropriate and available interventions existed for the student; and
  - d. Document that the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
6. Upon expulsion, the District may refer the student to appropriate and available support services and may transfer the student to an alternative program.

**Legal References: Goss v. Lopez, 419 U.S. 565 (1975)**

**105 ILCS 5/10-22.6(a)**

**720 ILCS 570/102, et seq.**

**Adopted: 7/20/94**

**Adopted: 8/24/98**

**Affirmed: 5/15/2006**

**Adopted: 7/25/2016**

