New Trier High Sch	<u>ool Teacher I</u>	Recommendation Form
Student name:		Date:
Student email address:		
Adviser:	NT post-high	school counselor:
 Include stamped, addressed recommendation form is nee department, New Trier High 	envelopes for ead ded; the return a School, 385 Wi ote with this for	ages 9 & 10 for detailed instructions. ch non-common app where a paper address is the teacher's name, academic nnetka Ave., Winnetka, IL 60093 m; teachers donate their personal time commendation.
Confirm your recommender's e	Common Ap email address E nmon Applicati	EFFORE inviting him or her on the
List the Common App sch	ool with the	earliest application deadline:
Common App College/University	Full Name 9	College Application Deadline
· · · · · · · · · · · · · · · · · · ·	Common App versities in orde	plications or of application deadline
College/University Full Name	College Application Deadline	Write the word "form" for schools using a paper form, and provide an envelope for each. For online forms, write the web address to each form in the space provided.
1		
2		
3		
4		
5		

The University of Michigan's November first EA deadline is actually a receipt date for all application items, including the teacher recommendation. UNC-Chapel Hill has a 10/15 Early Action deadline, but teachers have until 11/1 to submit letters.

New Trier Township Teacher Recommendation Form

- Complete this form with the same thought and care that your teacher will exercise in writing your recommendation.
- Check with your specific recommender(s) to determine:
 - o If he or she has a different form for you to complete, and;
 - o If your teacher(s) wants the information from the questions below by the end of the spring semester to write your recommendation in the summer.
- Type the following responses on a separate piece of paper for readability.

CLASS TITLE:	PERIOD:
,	ls will be filed under your formal name, please write you
l. How did this class help future?	you grow as a learner? How will this prepare you for the
	r greatest achievement in this class? Describe any ers that made you proud or the ways you distinguished
3. What ideas, understand	ing, and knowledge did you take away from this class?
4. How did you prioritize tactivities?	the demands of this class with your co-curricular
5. One of my strengths in t as exemplified when I	his class was my
6. How did you contribute was your most significant o	to the classroom experience throughout the year? Whateontribution?
7. If you encountered diffic	culty with the course concepts or assignments, how did

8. If there is any additional information that will help your teacher write a better

9. Why have you selected me to write your recommendation?

letter for you, include it here.