

Postings  
From the New Trier High School Post-High School Counseling Office  
For Members of the 2019 Graduating Class  
June, 2018

Happy, happy summertime! May this find you relaxed, happy, and with a long list of fun activities for you free time. This newsletter contains a significant amount of general information as well as the essay questions we were able to secure for some of New Trier's more popular colleges and universities.

Before you scroll to the essays, here are some housekeeping items:

Updated, sixth-semester transcripts are being mailed to the home of each New Trier junior this week – they went out in the mail on June 26<sup>th</sup>. When you receive this, check it for accuracy, and do not throw it away!!! It is useful for college admission officers, coaches, and just for your own records. Tuck it away in your post-high school counseling binder. And while you are at it, take a few minutes to review the information in the binder, especially the pink and yellow sections.

Test scores are always entered into Naviance within four days of New Trier's receipt of them from the testing company – but those scores consistently take two to three months to be received. *Please be patient and know that we are getting them in as soon as they arrive.* April scores have been received and loaded just this week, although there have been issues in extracting the writing scores. We hope this is corrected by the end of the week.

And if you haven't been using Naviance, please log in and check out the college suggestions your New Trier counselor made after your initial appointment. It is vital for each student to conduct research using guidebooks and college webpages, and to use Naviance for additional searching or confirmation of the way a college admits students from New Trier. While we don't want students to select colleges solely based on whether or not they think they can get in, it's a good way to find schools where students are more likely to be admitted. At the initial meeting students received a bright pink handout which relays how to use Naviance to its fullest capacity.

Please note that when you look at an individual college's admission scattergram, the page automatically defaults to an SAT graphic, but there is a pull-down box where you can move it to the ACT. A conversion chart for the ACT and SAT is listed in the publication, *Four Steps to the Future*, which was both mailed to your home in October of last year and appears on our webpage.

Once research is done and you have a list of some potential schools, it's time to visit as your family schedules allow. Summer visits are fine, particularly if this is the only time you have for this activity. Admission offices are open throughout the summer, so to arrange a visit, either use Naviance or google to obtain a college contact information and call to make sure you have a spot in the information session and tour.

Once you have a list of even a few schools where you know you want to apply, talk to your parents about the Net Price Calculator on each individual college website. This tool helps you ascertain the financial viability of paying for each particular college.

Take some time to review the white post-high school counseling binder. The yellow section which covers information about the process of selecting and applying to college.

Schedule an appointment with your counselor by contacting Mrs. Perlongo at 8847/784-2234 between 8 AM and 3 PM, Monday through Friday. Individual counselors cannot schedule you over the internet – we can't change our schedules from home!!

Seniors should consider attending an essay seminar or a Common App workshop; both are free and require no registration. The list of times and dates for free seminars and the chart of counselor office hours are listed on the post-high school counseling webpage.

The essay seminars are designed to get students ready to begin working at home, individually. Students are given assignments that will help them brainstorm for the writing. No registration is needed; just show up with a pencil or pen!

Common App workshops will help students register for the Common Application, which is used by over 700 colleges and universities. Students can complete at least half of the application in the workshop. The yellow section of the binder has additional information about the Common Application, and a list of member colleges may be found on their website. *Please know that Common App member colleges sign an agreement to consider a Common Application equally with any institutional application they might make available; in other words, using the Common Application will not disadvantage an applicant's candidacy in any way.*

If you want to get started on your own with the Common Application, here are some tips:

The website is at [www.commonapp.org](http://www.commonapp.org)

Only work on the items listed under the tab labelled "common app," but do not do the writing section. Items you complete under the "common app" tab will be saved and will rollover for use in the fall; however, the writing prompts have changed slightly and two additional options will be provided. These questions are actually listed later in this newsletter.

All of the items under the college search and "my colleges" section will be deleted and revised for the 2018-2019 application season, so do not rely on any of the information you see there, and do not add any colleges or work on any items there. It is all out-of-date until August 1, 2018.

*The Common Application website will shut down from July 24, 2018 until August 1, 2018 for updating.*

Now, as promised, here are updated essay prompts for the Class of 2018:

## Common Application and Other Essays

### For New Trier's Class of 2019

New Trier Township High School Post-High School Counseling

The Common Application: The first set of essays is from the *Common Application*, a single-purpose application form used by over 800 colleges and universities. A complete list of these colleges can be seen at [www.commonapp.org](http://www.commonapp.org). The Common Application website is closed for updating until August first.

***Before you work on the Common Application essays, make sure the common application is used by the colleges on your list AND make sure your colleges require the main essay!!!***

**Instructions.** The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. *What do you want the readers of your application to know about you apart from courses, grades, and test scores?* Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. (The application won't accept a response shorter than 250 words.)

1. Some students have a background identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma – anything that is of personal importance to you, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or to whom do you turn when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Additional writing opportunities for Common Application users:

- Additional Information. Optional for applicants who wish to report circumstances or qualifications not reflected elsewhere in the application.
- Required Explanations. Conditionally required for applicants based on responses to application questions about school discipline, criminal history, military discharge, or an interrupted education.
  1. Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the ninth grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.
  2. Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.

*Many "Common App" colleges will have supplemental questions posted online in August. Washington University in St. Louis has added a supplement for the Class of 2019.*

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Indiana University Personal Statement confirmed for the Class of 2019. This will be the main essay on their institutional application, or a supplemental essay on the Common App; IU does not require the main CA essay.

Describe your academic and career plans and any special interest (for example, undergraduate research, academic interests, leadership opportunities, etc.) that you are eager to pursue as an undergraduate at Indiana University. Also, if you encountered any unusual circumstances, challenges, or obstacles in pursuit of your education, share those experiences and how you overcame them. (200-400 words.) This essay may be used in scholarship consideration.

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The University of Illinois confirmed for the Class of 2019.

Explain your interest in the major you selected and describe how you have recently explored or developed this interest inside and/or outside the classroom. You may also explain how this major relates to your future career goals. If you are applying to the Division of General Studies, explain your academic interests and strengths or your future career goals. You may include any majors or areas of study you are currently considering. Limit your response to approximately 300-400 words. If you select a second-choice major other than the Division of General Studies on your application, write a second essay describing your interest in this major, too. Again, limit your response to 300-400 words.

Challenges/Academic Explanation Questions:

1. Have you faced any challenges throughout your high school career that you feel we should be aware of while reviewing your application? Yes/No

If Yes:

Please select an option below and include the dates or timeline of the circumstances along with your explanation. (Student clicks on one or more of the options below and a text box opens. Student can include more than one disability, family issue, etc.)

- Disability or chronic/severe illness
- Family/home issues
- Passing of a family member or friend
- Other

2. Do you have a low grade or a drop in grades that you have not already explained? Is there anything else we need to know regarding your academic history? Yes/No

If yes, please explain.

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Illinois State University - Optional Academic Personal Statement confirmed for the Class of 2019.

Illinois State University considers a variety of factors when making admissions decisions. High school grade point average (GPA), course patterns, and standardized test scores are all important considerations. This *optional* academic statement may help put your performance in context.

If you choose to submit a statement, it should be approximately 500 words and explain why you think Illinois State University is a good fit for your academic goals, your academic strengths and weaknesses, and any circumstances which affected your academic performance.

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The University of Wisconsin- Madison supplemental questions to the Common App confirmed for 2019. Students may complete the CA and these supplements, or just complete the UW system application which includes these questions.

1. Tell us about your academic and personal achievements. What have you learned from your success and/or challenges, and how will this influence you as you pursue your college education?

2. Tell us why you would like to attend the University of Wisconsin-Madison. In addition, please include why you are interested in studying the major(s) you have selected. If you selected undecided, please describe your areas of possible academic interest.

*If you complete the U Wisconsin system-wide application instead of the Common App, you will have a prompt more intensely geared toward your academic intentions.*

*Note: Per the UW M "tip sheet" each essay should run between 400 and 500 words.*

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*The University of Michigan Common Application Supplements confirmed for the Class of 2019:*

Short response (Required for all applicants. Approximately 250 words.)

If you could only do one of the activities listed in the activities section of your application, which one would you keep doing? Why?

Essay #1 (Required for all applicants, 500 words maximum.)

Everyone belongs to many different communities and/or groups defined by (among other things) shared geography, religion, ethnicity, income, cuisine, interest, race, ideology, or intellectual heritage. Choose one of the communities to which you belong, and describe that community and your place within it.

Essay #2 (Required for all applicants, 500 words maximum.)

Describe the unique qualities that attract you to the specific undergraduate College or School (including preferred admission and dual degree programs) to which you are applying at the University of Michigan. How would that curriculum support your interests?

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*Michigan State University confirmed for the Class of 2019:*

The personal statement is part of Michigan State's undergraduate application for admission. As part of the application, each applicant is required to submit a short essay of up to 400 words from a list of designated topics. This statement may be considered as a positive factor to enhance admissibility, as well as for scholarship consideration. Personal Statement topics on the 2018-9 application for admission are:

1. Michigan State University recognizes that an assortment of interests, viewpoints, and life experiences are important in student learning and enhance the university community. Describe an experience, passion, or characteristic that illustrates what you would contribute to the MSU community and how this will add to the overall richness of campus life.
2. Describe a significant experience from the past two years which required you to interact with someone outside of your own social or cultural group (ethnic, religious, geographic, socioeconomic, etc.). How did this impact you? What did you learn and what surprised you?

*Loyola University of Chicago OPTIONAL: ESSAY confirmed for the Class of 2019:*

Submit a personal statement or essay. After you certify and submit your basic application information, you will be able to upload a required writing sample directly to your application status/checklist page. You are invited to share more about yourself and why you want to be a part of the Loyola community. Or feel free to use this opportunity to share information about a significant leadership or service experience you may have had while in high school. You may also choose to submit a sample of your writing from a class or project. Please limit your response to 500 words or less.

University of Colorado Boulder supplement to the Common Application confirmed for the Class of 2019:

Two personal essays are required for CU-Boulder’s undergraduate admission application. Your personal essays are the best way for us to learn about you as an individual and to evaluate your academic performance within an appropriate context. Please remember that there are no “correct” answers to these questions—your responses should reflect the unique aspects and experiences of your life. Consider reflecting on challenges you’ve overcome, your family or cultural heritage, your academic or co-curricular achievements, or specific moments that helped to define your character.

Essay A (required, 250 to 650 words) This is the main Common App essay, introduced like this:

*What do you want the readers of your application to know about you apart from courses, grades, and test scores?* Choose the option below that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response.

Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don’t feel obligated to do so. (The application won’t accept a response shorter than 250 words.)

- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?
- Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
- Describe a problem you’ve solved or a problem you’d like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
- Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community or family.

Essay B (required, 250 to 650 words)

As a vibrant community of learners dedicated to inclusive excellence, the students, faculty and staff at the University of Colorado Boulder seek to be open and respectful of contrasting beliefs and opinions. Every student has a unique life experience and a set of circumstances by which they are shaped and influenced. Your background may have been shaped by family history, cultural traditions, race, ethnicity, religion, politics, income, ideology, gender identity or sexual orientation. Reflect on your unique background and tell us about a time when you had to relate to someone whose life experience was very different from your own. How did you approach the difference? If put in a similar situation again today, would you respond differently? If so, how?

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Northwestern University supplemental question to the Common App confirmed for 2019. In the Northwestern Writing Supplement, we ask students to explain why they would like to attend Northwestern. This question is intentionally open-ended. You may choose one or several aspects of Northwestern to focus your writing, though the majority of the essay’s content should relate to your own interests or experiences.

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The University Of California system (UC Berkeley, UCLA, UCSB, UCSD, UC Irvine, UC Davis, UCSC, UC Merced, UC Riverside:

Freshman applicants choose four out of eight questions to answer. Each response is limited to a maximum of 350 words. All questions will have equal value in the admissions selection process. There is no advantage or disadvantage of choosing one question over others. You should select questions that are most relevant to your experience and that best reflect your individual circumstances.

Please see <http://admission/universityofcalifornia.edu/how-to-apply/personal-questions/freshman.index.html> for additional suggestions and helpful hints as you complete these items.

**Option #1:** Describe an example of your leadership experience in which you have positively influenced other, helped resolve disputes, or contributed to group efforts over time.

*Things to consider: A leadership role can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or taking the lead role in organizing an event or project. Think about what you accomplished and what you learned from the experience.*

*What were your responsibilities?*

*Did you lead a team? How did your experience change your perspective on leading others? Did you help to resolve an important dispute at your school, church, in your community or an organization? And your leadership role doesn't necessarily have to be limited to school activities. For example, do you help out or take care of your family?*

**Option #2:** Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

*Things to consider: What does creativity mean to you? Do you have a creative skill that is important to you? What have you been able to do with that skill? If you used creativity to solve a problem, what was your solution? What are the steps you took to solve the problem? How does your creativity influence your decisions inside or outside the classroom? Does your creativity relate to your major or a future career?*

**Option #3:** What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

*Things to consider: If there's a talent or skill that you're proud of, this is the time to share it. You don't necessarily have to be recognized or have received awards for your talent (although if you did and you want to talk about it, feel free to do so). Why is this talent or skill meaningful to you?*

*Does the talent come naturally or have you worked hard to develop this skill or talent? Does your talent or skill allow you opportunities in or outside the classroom? If so, what are they and how do they fit into your schedule?*

**Option #4:** Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.

*Things to consider: An educational opportunity can be anything that has added value to your educational experience and better prepared you for college. For example, participation in an honors or academic enrichment program, or enrollment in an academy that's geared toward an occupation or a major, or taking advanced courses that interest you — just to name a few.*

*If you choose to write about educational barriers you've faced, how did you overcome or strive to overcome them? What personal characteristics or skills did you call on to overcome this challenge? How did overcoming this barrier help shape who are you today?*

**Option #5:** Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

*Things to consider: A challenge could be personal, or something you have faced in your community or school. Why was the challenge significant to you? This is a good opportunity to talk about any obstacles you've faced and what you've learned from the experience. Did you have support from someone else or did you handle it alone?*

*If you're currently working your way through a challenge, what are you doing now, and does that affect different aspects of your life? For example, ask yourself, "How has my life changed at home, at my school, with my friends or with my family?"*

**Option #6:** Describe your favorite academic subject and explain how it has influenced you.

*Things to consider: Many students have a passion for one specific academic subject area, something that they just can't get enough of. If that applies to you, what have you done to further that interest? Discuss how your interest in the subject developed and describe any experience you have had inside and outside the classroom — such as volunteer work, internships, employment, summer programs, participation in student organizations and/or clubs — and what you have gained from your involvement.*

*Has your interest in the subject influenced you in choosing a major and/or future career? Have you been able to pursue coursework at a higher level in this subject (honors, AP, IB, college or university work)? Are you inspired to pursue this subject further at UC, and how might you do that?*

**Option #7:** What have you done to make your school or your community a better place?

*Things to consider: Think of community as a term that can encompass a group, team or a place — like your high school, hometown or home. You can define community as you see fit, just make sure you talk about your role in that community. Was there a problem that you wanted to fix in your community?*

*Why were you inspired to act? What did you learn from your effort? How did your actions benefit others, the wider community or both? Did you work alone or with others to initiate change in your community?*

**Option #8:** What is the one thing that you think sets you apart from other candidates applying to the University of California?

*Things to consider: If there's anything you want us to know about you, but didn't find a question or place in the application to tell us, now's your chance. What have you not shared with us that will highlight a skill, talent, challenge or opportunity that you think will help us know you better? From your point of view, what do you feel makes you an excellent choice for UC? Don't be afraid to brag a little!*

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*Tulane University optional supplemental question to the Common App confirmed for 2019.*  
Please describe why you are interested in attending Tulane University (optional) (50-800 words)

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*The University of Texas at Austin applications for fall 2017: Note: No word limit guidance is given on the webpage, but may show up on the application itself!*

All freshmen applicants must submit an essay responding to Topic A, as well as three short response items.

Special Requirements: Topic D is required for those applying to Architecture, or to Art and Art History. Nursing will require a special prompt that will be posted later in the summer on the website.

Topic A: What was the environment in which you were raised? Describe your family, home, neighborhood or community, and explain how it has shaped you as a person.

*Short Answer I: Career Plans* - If you could have any career, what would it be? Why? Describe any activities you are involved in, life experiences you've had, or even classes you've taken that have helped you identify this professional path.

Tips to consider: This is an opportunity to describe your academic and future professional interests. You may not yet be 100% certain about what you want to do, but is there a particular field that you think you want to work in, or a certain path you want to pursue after college? How have your interests and experiences influenced your choice of majors or your plans to explore in college?



Short Answer 2: Academics - Do you believe your academic record (transcript information and test scores) provide an accurate representation of you as a student? Why or why not?

Tips to consider: Feel free to address anything you want the Office of Admissions to know about your academic record so that we can consider this information when we review your application. You can discuss your academic work, class rank, GPA, individual course grades, test scores, and/or the classes that you took or the classes that were available to you. You can also describe how special circumstances and/or your school, community, and family environments impacted your high school performance.

Short Answer 3: Leadership - *How do you show leadership in your life? How do you see yourself being a leader at UT Austin?*

Tips to consider: Leadership can be demonstrated by positions you hold as an officer in a club or organization, but other types of leadership are important too. Leaders can emerge in various situations at any given time, including outside of the school experience. Please share a brief description of the type of leadership qualities you possess, from school and non-school related experiences, including demonstrations of leadership in your job, your community, or within your family responsibilities, and then share how you hope to demonstrate leadership as a member of our campus community.

Short Answer: Art and Art History Applicants

Personal interaction with objects, images and spaces can be so powerful as to change the way one thinks about particular issues or topics. For your intended area of study (art history, design, studio art, visual art studies/art education), describe an experience where instruction in that area or your personal interaction with an object, image or space effected this type of change in your thinking. What did you do to act upon your new thinking and what have you done to prepare yourself for further study in this area?

Short Answer: Social Work Applicants

Discuss the reasons you chose social work as your first-choice major and how a social work degree from UT Austin will prepare you for the future.

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Boston College supplemental prompts to the Common Application confirmed for 2019:

400 words (Choose one)

1. Great art evokes a sense of wonder. It nourishes the mind and spirit. Is there a particular song, poem, speech, or novel from which you have drawn insight or inspiration?
2. When you choose a college, you will join a new community of people who have different backgrounds, experiences, and stories. What is it about your background, your experiences, or your story, that will enrich Boston College's community?
3. Boston College strives to provide an undergraduate learning experience emphasizing the liberal arts, quality teaching, personal formation, and engagement of critical issues. If you had the opportunity to create your own college course, what enduring question or contemporary problem would you address and why?
4. Jesuit education considers the liberal arts a pathway to intellectual growth and character formation. What beliefs and values inform your decisions and actions today, and how will Boston College assist you in becoming a person who thinks and acts for the common good?

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*The University of North Carolina at Chapel Hill supplemental questions to the Common App confirmed for 2019. Please choose two of the prompts below and respond to each in 200-250 words.*

Tell us about a peer who has made a difference in your life.

What do you hope will change about the place where you live?

What is one thing that we don't know about you that you want for us to know?

What about your background, or what perspective, belief, or experience, will help you contribute to the education of your classmates at UNC?

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*The University of Chicago Supplemental Prompts Confirmed for 2018-19*

1) In 2015, the city of Melbourne, Australia created a "tree-mail" service, in which all of the trees in the city received an email address so that residents could report any tree-related issues. As an unexpected result, people began to email their favorite trees sweet and occasionally humorous letters. Imagine this has been expanded to any object (tree or otherwise) in the world, and share with us the letter you'd send to your favorite.-Inspired by Hannah Lu, Class of 2020

2) You're on a voyage in the thirteenth century, sailing across the tempestuous seas. What if, suddenly, you fell off the edge of the Earth?-Inspired by Chandani Latey, AB'93

3) The word floccinaucinihilipilification is the act or habit of describing or regarding something as unimportant or of having no value. It originated in the mid-18th century from the Latin words "floccus," "naucum," "nihilum," and "pilus"—all words meaning "of little use." Coin your own word using parts from any language you choose, tell us its meaning, and describe the plausible (if only to you) scenarios in which it would be most appropriately used.-Inspired by Ben Zhang, Class of 2022

4) Lost your keys? Alohomora. Noisy roommate? Quietus. Feel the need to shatter windows for some reason? Finestra. Create your own spell, charm, jinx, or other means for magical mayhem. How is it enacted? Is there an incantation? Does it involve a potion or other magical object? If so, what's in it or what is it? What does it do?-Inspired by Emma Sorkin, Class of 2021

5) Imagine you've struck a deal with the Dean of Admissions himself, Dean Nondorf. It goes as follows: you're guaranteed admission to the University of Chicago regardless of any circumstances that arise. This bond is grounded on the condition that you'll obtain a blank, 8.5 x 11 piece of paper, and draw, write, sketch, shade, stencil, paint etc., anything and everything you want on it; your only limitations will be the boundaries of both sides on the single page. Now the catch... your submission, for the rest of your life, will always be the first thing anyone you meet for the first time will see. Whether it's at a job interview, a blind date, arrival at your first Humanities class, before you even say, "hey," they'll already have seen your page, and formulated that first impression. Show us your page. What's on it, and why? If your piece is largely or exclusively visual, please make sure to share a creator's accompanying statement of at least 300 words, which we will happily allow to be on its own, separate page.

PS: This is a creative thought experiment, and selecting this essay prompt does not guarantee your admission to UChicago.-Inspired by Amandeep Singh Ahluwalia, Class of 2022

6) In the spirit of adventurous inquiry, pose your own question or choose one of our past prompts. Be original, creative, thought provoking. Draw on your best qualities as a writer, thinker, visionary, social critic, sage, citizen of the world, or future citizen of the University of Chicago; take a little risk, and have fun. Explore past favorite prompts.

If you want to get a head start on your application—before you get caught up in the excitement of your senior year—your UChicago Account, where you can submit your UChicago supplement, will open soon. So while you've got time (and a clear head), take a deep breath, relax, and explore the questions. Perhaps one will strike a chord with you!

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Emory University supplemental prompt confirmed for 2019:

In addition to your Personal Statement, please choose two (2) of the short answer prompts below. Be thoughtful in your responses, but don't stress about what the right answer might be. We just want to get to know you a bit better. Each response should be no more than 150 words.

1. What is your favorite fiction or non-fiction work (film, book, TV show, album, poem, or play)? Why?
2. What motivates you to learn?
3. What do you want to bring from your community to the Emory University community?
4. In the age of social media, what does engaging with integrity look like for you

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Dartmouth College supplemental prompt for 2019: Dartmouth's writing supplement requires that applicants write brief responses to two supplemental essay prompts as follows:

**I. Please respond in 100 words or less:**

While arguing a Dartmouth-related case before the U.S. Supreme Court in 1818, Daniel Webster, Class of 1801, delivered this memorable line: "It is, Sir...a small college. And yet, there are those who love it!" As you seek admission to the Class of 2023, what aspects of the College's program, community or campus environment attract your interest?

**2. Please choose one of the following prompts and respond in 250-300 words:**

A. "I have no special talent," Albert Einstein once observed. "I am only passionately curious. Celebrate your curiosity.

B. The Hawaiian word *mo'olelo* is often translated as "story" but it can also refer to history, legend, genealogy, and tradition. Use one of these translations to introduce yourself.

C. "You can't use up creativity," Maya Angelou mused. "The more you use, the more you have." Share a creative moment or impulse—in any form—that inspired creativity in your life.

D. In the aftermath of World War II, Dartmouth President John Sloane Dickey, Class of 1929, proclaimed, "The world's troubles are your troubles...and there is nothing wrong with the world that better human beings cannot fix." Which of the world's "troubles" inspires you to act? How might your course of study at Dartmouth prepare you to address it?

E. In *The Bingo Palace*, author Louise Erdrich, Class of 1976, writes, "...no one gets wise enough to really understand the heart of another, though it is the task of our life to try." Discuss.

F. Emmy and Grammy winner Donald Glover is a 21<sup>st</sup> century Renaissance man—an actor, comedian, writer, director, producer, singer, songwriter, rapper, and DJ. And yet the versatile storyteller and performer recently told an interviewer, "The thing I imagine myself being in the future doesn't exist yet." Can you relate?

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*The Coalition Application – a more time-intensive application form.*

*If you are applying to The University of Florida, The University of Maryland-College Park, and/or The University of Washington in Seattle, you MUST complete and submit the Coalition Application.*

*Students select one response to complete; word limits are flexible, but students are encouraged to aim for 500-550 words. Here are the essay choices for 2018:*

- Tell a story from your life, describing an experience that either demonstrates your character or helped to shape it.

- Describe a time when you made a meaningful contribution to others in which the greater good was your focus. Discuss the challenges and rewards of making your contribution.
- Has there been a time when you've had a long-cherished or accepted belief challenged? How did you respond? How did the challenge affect your beliefs?
- What is the hardest part of being a teenager now? What's the best part? What advice would you give a younger sibling or friend (assuming they would listen to you)?
- Submit an essay on a topic of your choice.

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The Universal Application: Some 40 colleges use this online application

In 650 words or less, please write an essay that demonstrates your ability to develop and communicate your thoughts. Some ideas include: a person you admire; a life-changing experience; or your viewpoint on a particular current event.

\*\*\*\*\*

Yale University Short Answer Questions confirmed for the Class of 2019: Applicants submitting the Coalition Application, Common Application, or QuestBridge Application are asked to respond to the following short answer questions:

- Students at Yale have plenty of time to explore their academic interests before committing to one or more major fields of study. Many students either modify their original academic direction or change their minds entirely. As of this moment, what academic areas seem to fit your interests or goals most comfortably? Please indicate up to three from the list provided.
- Why do these areas appeal to you? (100 words or fewer)
- What is it about Yale that has led you to apply? (125 words or fewer)

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*Sampling of colleges that do NOT have writing supplements to the Common Application:*

The University of Denver  
 Marquette University  
 Miami University  
 St. Louis University  
 Vanderbilt University