

Postings
From the New Trier High School Post-High School Counseling Office
For Members of the 2018 Graduating Class
June, 2017

Happy, happy summertime! May this find you relaxed, happy, and with a long list of fun activities for you free time. This newsletter contains a significant amount of general information as well as the essay questions we were able to secure for some of New Trier's more popular colleges and universities.

Before you scroll to the essays, here are some housekeeping items:

Updated, sixth-semester transcripts are being mailed to the home of each New Trier junior this week. When you receive this, check it for accuracy, and do not throw it away!!! It is useful for college admission officers, coaches, and just for your own records. Tuck it away in your post-high school counseling binder. And while you are at it, take a few minutes to review the information in the binder, especially the pink and yellow sections.

Test scores are always entered into Naviance within four days of New Trier's receipt of them from the testing company – but those scores consistently take two to three months to be received. *Please be patient and know that we are getting them in as soon as they arrive.* April scores have been received and loaded just this week, although there have been issues in extracting the writing scores. We hope this is corrected by the end of the week.

And if you haven't been using Naviance, please log in and check out the college suggestions your New Trier counselor made after your initial appointment. It is vital for each student to conduct research using guidebooks and college webpages, and to use Naviance for additional searching or confirmation of the way a college admits students from New Trier. While we don't want students to select colleges solely based on whether or not they think they can get in, it's a good way to find schools where students are more likely to be admitted. At the initial meeting students received a bright pink handout which relays how to use Naviance to its fullest capacity.

Please note that when you look at an individual college's admission scattergram, the page automatically defaults to an SAT graphic, but there is a pull-down box where you can move it to the ACT. A conversion chart for the ACT and SAT is listed in the publication, *Four Steps to the Future*, which was both mailed to your home in October of last year and appears on our webpage.

Once research is done and you have a list of some potential schools, it's time to visit as your family schedules allow. Summer visits are fine, particularly if this is the only time you have for this activity. Admission offices are open throughout the summer, so to arrange a visit, either use Naviance or google to obtain a college contact information and call to make sure you have a spot in the information session and tour.

Once you have a list of even a few schools where you know you want to apply, talk to your parents about the Net Price Calculator on each individual college website. This tool helps you ascertain the financial viability of paying for each particular college.

Take some time to review the white post-high school counseling binder. The yellow section which covers information about the process of selecting and applying to college.

Remember, the office has moved to the Northfield Campus, B Building for most of summer; for seeing your counselor, we will be back at the Winnetka Campus by August 21; however, *the essay seminars and Common App workshops will remain at the Northfield Campus*. Individual counselor phones are not being forwarded, but you can schedule an appointment with your counselor by contacting Mrs. Perlongo at 8847/784-2234 between 8 AM and 3 PM, Monday through Friday.

Seniors should consider attending an essay seminar or a Common App workshop; both are free and require no registration. The list of times and dates for free seminars and the chart of counselor office hours are listed on the post-high school counseling webpage.

The essay seminars are designed to get students ready to begin working at home, individually. Students are given assignments that will help them brainstorm for the writing. No registration is needed; just show up with a pencil or pen!

Common App workshops will help students register for the Common Application, which is used by over 700 colleges and universities. Students can complete at least half of the application in the workshop. The yellow section of the binder has additional information about the Common Application, and a list of member colleges may be found on their website. *Please know that Common App member colleges sign an agreement to consider a Common Application equally with any institutional application they might make available; in other words, using the Common Application will not disadvantage an applicant's candidacy in any way.*

If you want to get started on your own with the Common Application, here are some tips:

The website is at www.commonapp.org

Only work on the items listed under the tab labelled "common app," but do not do the writing section. Items you complete under the "common app" tab will be saved and will rollover for use in the fall; however, the writing prompts have changed slightly and two additional options will be provided. These questions are actually listed later in this newsletter.

All of the items under the college search and "my colleges" section will be deleted and revised for the 2017-2018 application season, so do not rely on any of the information you see there, and do not add any colleges or work on any items there. It is all out-of-date until August 1, 2017.

The Common Application website will shut down from July 24, 2017 until August 1, 2017 for updating.

Now, as promised, here are updated essay prompts for the Class of 2018:

Common Application and Other Essays For New Trier's Class of 2018 New Trier Township High School Post-High School Counseling

The Common Application: The first set of essays is from the *Common Application*, a single-purpose application form used by over 600 colleges and universities. A complete list of these colleges can be seen at www.commonapp.org. The Common Application website is closed for updating from July 24 until August first.

Before you work on the Common Application essays, make sure the common application is used by the colleges on your list AND make sure your colleges require the main essay!!!
Instructions. The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. *What do you want the readers of your application to know about you apart from courses, grades, and test scores?* Choose the one option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. (The application won't accept a response shorter than 250 words.)

1. Some students have a background identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma – anything that is of personal importance to you, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or to whom do you turn when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

Additional writing opportunities for Common Application users:

- Additional Information. Optional for applicants who wish to report circumstances or qualifications not reflected elsewhere in the application.
- Required Explanations. Conditionally required for applicants based on responses to application questions about school discipline, criminal history, military discharge, or an interrupted education.
 1. Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the ninth grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.

2. Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?
3. Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.

Many "Common App" colleges will have supplemental questions posted online in August.

Indiana University Personal Statement confirmed for the Class of 2018. This will be the essay on their institutional application, or the only required essay on the Common Application or the Coalition Application.

In 200–400 words, describe your academic and career plans and any special interest (for example, undergraduate research, academic interests, leadership opportunities, etc.) that you are eager to pursue as an undergraduate at Indiana University. Also, if you encountered any unusual circumstances, challenges, or obstacles in pursuit of your education, share those experiences and how you overcame them. *This essay may be used for scholarship consideration.*

The University of Illinois confirmed for the Class of 2018:

Explain your interest in the major you selected and describe how you have recently explored or developed this interest inside and/or outside the classroom. You may also explain how this major relates to your future career goals. If you are applying to the Division of General Studies, explain your academic interests and strengths or your future career goals. You may include any majors or areas of study you are currently considering. Limit your response to approximately 300-400 words. If you select a second-choice major other than the Division of General Studies, write a second essay explaining your interest in this major, too. Limit your response to 300-400 words.

Challenges/Academic Explanation Questions:

1. Have you faced any challenges throughout your high school career that you feel we should be aware of while reviewing your application? Yes/No

If Yes:

Please select an option below and include the dates or timeline of the circumstances along with your explanation. (Student clicks on one or more of the options below and a text box opens. Student can include more than one disability, family issue, etc.)

- Disability or chronic/severe illness
- Family/home issues
- Passing of a family member or friend
- Other

2. Do you have a low grade or a drop in grades that you have not already explained? Is there anything else we need to know regarding your academic history? Yes/No

If yes, please explain.

Illinois State University - Optional Academic Personal Statement confirmed for the Class of 2018:

Illinois State University considers a variety of factors when making admissions decisions. High school grade point average (GPA), course patterns, and standardized test scores are all important considerations. For students whose applications require further review, an optional academic personal statement may help us come to the right decision. If you choose to submit a statement, it will be considered along with your transcript and test score information to determine your eligibility for admission.

If you choose to submit a statement, it should be approximately 500 words and address:

- State why you feel Illinois State University is a good fit for your educational goals.
- Identify and explain your academic strengths and weaknesses.

- Explain any circumstances which affected your high school academic performance, if applicable.

The University of Wisconsin- Madison statements confirmed on the website for 2107-18. Students may choose to complete the UW-Madison application online and respond to these items, or use the Common Application and complete the main CA essay in addition to these supplemental items.

1. Consider something in your life you think goes unnoticed and write about why it's important to you. (You may enter up to 650 words.)

2. Tell us why you decided to apply to the University of Wisconsin-Madison. In addition, share with us the academic, extracurricular, or research opportunities you would take advantage of as a student. If applicable, provide details of any circumstance that could have had an impact on your academic performance and/or extracurricular involvement. (You may enter up to 650 words.)

3. Briefly explain (in 50-100 words) which activity you entered in the Common App Activities section is the most important to you.

Note: these questions are a required part of your application for admission and may be used for campus program and scholarship review. For tips, visit www.admissions.wisc.edu/apply/tips.php

The University of Michigan Common Application Supplements confirmed for the Class of 2018:

Essay #1 (Required for all applicants. Approximately 250 words.)

Everyone belongs to many different communities and/or groups defined by (among other things) shared geography, religion, ethnicity, income, cuisine, interest, race, ideology, or intellectual heritage. Choose one of the communities to which you belong, and describe that community and your place within it.

Essay #2 (Required for all applicants. 500 words maximum.)

Describe the unique qualities that attract you to the specific undergraduate College or School (including preferred admission and dual degree programs) to which you are applying at the University of Michigan. How would that curriculum support your interests?

Loyola University of Chicago confirmed for the Class of 2018: Our Personal Statement (Essay) will continue to be OPTIONAL. Students who choose not to submit it will not be at any disadvantage. For students who wish to submit it, this is a great opportunity to address any inconsistencies in their grades (i.e., if the student was going through a major life event that may have contributed), or to simply tell us more about themselves and their interest in Loyola, in roughly 500 words.

The University of Colorado at Boulder Common App supplement confirmed for the Class of 2018:

Two personal essays are required for CU-Boulder's undergraduate admission application. Your personal essays are the best way for us to learn about you as an individual and to evaluate your academic performance within an appropriate context. Please remember that there are no "correct" answers to these questions—your responses should reflect the unique aspects and experiences of your life. Consider reflecting on challenges you've overcome, your family or cultural heritage, your academic or co-curricular achievements, or specific moments that helped to define your character.

Essay A (required, 250 to 650 words) This is the main Common App essay, listed on page one, but introduced like this: What do you want the readers of your application to know about you apart from courses, grades, and test scores? Choose the option below that best helps you answer that

question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so. (The application won't accept a response shorter than 250 words.)

Essay B (required, 250 to 500 words)

The University of Colorado Boulder's Flagship 2030 strategic plan promotes exceptional teaching, Writing Supplement (required, 250–650 words): In addition to the Common Application essay, you are required to submit a CU Boulder writing supplement. As a vibrant community of learners dedicated to inclusive excellence, the students, faculty and staff at the University of Colorado Boulder seek to be open and respectful of contrasting beliefs and opinions. Every student has a unique life experience and a set of circumstances by which they are shaped and influenced. Your background may have been shaped by family history, cultural traditions, race, ethnicity, religion, politics, income, ideology, gender identity or sexual orientation.

Reflect on your unique background and tell us about a time when you had to relate to someone whose life experience was very different from your own. How did you approach the difference? If put in a similar situation again today, would you respond differently? If so, how?

The University of California system (UC Berkeley, UCLA, UCSB, UCSD, UC Irvine, UC Davis, UCSC, UC Merced, UC Riverside for the Class of 2018:

Freshman applicants choose four out of eight questions to answer. Each response is limited to a maximum of 350 words. All questions will have equal value in the admissions selection process. There is no advantage or disadvantage of choosing one question over others. You should select questions that are most relevant to your experience and that best reflect your individual circumstances.

Please see <http://admission/universityofcalifornia.edu/how-to-apply/personal-questions/freshman.index.html> for additional suggestions and helpful hints as you complete these items.

Option #1: Describe an example of your leadership experience in which you have positively influenced other, helped resolve disputes, or contributed to group efforts over time.

Option #2: Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

Option #3: What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

Option #4: Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.

Option #5: Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

Option #6: Think about an academic challenge that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.

Option #7: What have you done to make your school or your community a better place?

Option #8: Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

The University of Washington in Seattle confirmed on webpage for the Class of 2018:

In addition to any one of the Coalition Application Questions (which follow in this handout) is a required 300-word prompt: Our families and communities often define us and our individual worlds. Community might refer to your cultural group, extended family, religious group, neighborhood or school, sports team or club, co-workers, etc. Describe the world you come from and how you, as a product of it, might add to the diversity of the University of Washington.

The Coalition Application

There is a consortium application called the Coalition Application. Students select one response to complete; word limits are flexible, but remember, longer is not necessarily better! Here are the essay choices for 2018:

Tell a story from your life, describing an experience that either demonstrates your character or helped to shape it. Describe a time when you made a meaningful contribution to others in which the greater good was your focus. Discuss the challenges and rewards of making your contribution. Has there been a time when you've had a long-cherished or accepted belief challenged? How did you respond? How did the challenge affect your beliefs?

What is the hardest part of being a teenager now? What's the best part? What advice would you give a younger sibling or friend (assuming they would listen to you)?

Submit an essay on a topic of your choice.

The Universal Application: Some 70 colleges use this online application

In 650 words or less, please write an essay that demonstrates your ability to develop and communicate your thoughts. Some ideas include: a person you admire; a life-changing experience; or your viewpoint on a particular current event.

In 100-150 words, tell us about one of your extracurricular, volunteer, or employment activities. Specific colleges may also choose to have supplemental, required essay prompts.

University of Chicago Supplemental Questions for the Class of 2018:

Question 1 (Required): How does the University of Chicago, as you know it now, satisfy your desire for a particular kind of learning, community, and future? Please address with some specificity your own wishes and how they relate to UChicago.

Question 2 (Optional): Share with us a few of your favorite books, poems, authors, films, plays, pieces of music, musicians, performers, paintings, artists, blogs, magazines, or newspapers. Feel free to touch on one, some, or all of the categories listed, or add a category of your own.

Extended Essay Questions, required, choose one:

Essay Option 1.

“The aim of argument, or of discussion, should not be victory, but progress.” – Joseph Joubert

Sometimes, people talk a lot about popular subjects to assure ‘victory’ in conversation or understanding, and leave behind topics of less popularity, but great personal or intellectual importance. What do you think is important but under-discussed?

Essay Option 2.

Due to a series of clerical errors, there is exactly one typo (an extra letter, a removed letter, or an altered letter) in the name of every department at the University of Chicago. Oops! Describe your new intended major. Why are you interested in it and what courses or areas of focus within it might you want to explore? Potential options include Commuter Science, Bromance Languages and Literatures, Pundamentals: Issues and Texts, Ant History... a full list of unmodified majors ready for your editor’s eye is available here: <https://collegeadmissions.uchicago.edu/academics/majors-minors>.

Essay Option 3.

Earth. Fire. Wind. Water. Heart! Captain Planet supposes that the world is made up of these five elements. We’re familiar with the previously-noted set and with actual elements like hydrogen, oxygen, and carbon, but select and explain another small group of things (say, under five) that you believe compose our world.

Essay Option 4.

The late *New York Times* photographer Bill Cunningham once said "Fashion is the armor to survive the reality of everyday life. I don’t think you could do away with it. It would be like doing away with civilization." Tell us about your “armor.”

Essay Option 5.

Fans of the movie *Sharknado* say that they enjoy it because “it’s so bad, it’s good.” Certain automobile owners prefer classic cars because they “have more character.” And recently, vinyl record sales have skyrocketed because it is perceived that they have a warmer, fuller sound. Discuss something that you love not in spite of but rather due to its quirks or imperfections.

In the spirit of adventurous inquiry, pose your own question or choose one of our [past prompts](#). Be original, creative, thought provoking. Draw on your best qualities as a writer, thinker, visionary, social critic, sage, citizen of the world, or future citizen of the University of Chicago; take a little risk, and have fun.

Here is the new, revised information for the University of Texas at Austin: All freshmen must complete Essay A and candidates for the nursing program must submit both Essay A and Essay N. All candidates must also complete the three, short answer items listed below. Students applying to either the Fine Arts’ Department of Art and Art History or to Social Work must submit an additional essay of 450-500 words, also listed below.

No word limit is listed in their instructions, but Essay A and the short response required pieces must be uploaded into the Apply Texas electronic application. The nursing essay is uploaded separately through the applications “Document Upload System.”

Essay A: What was the environment in which you were raised? Describe your family, home, neighborhood or community and explain how it has shaped you as a person.

Three, required short-responses (approximately 250-300 words each):

1. Career Plans: If you could have any career, what would it be? Why? Describe any activities you are involved in, life experiences you've had, or even classes you've taken that have helped you identify this professional path.
2. Academics: Do you believe your academic record (transcript information and test scores) provide an accurate representation of you as a student? Why or why not?
3. Leadership: How do you show leadership in your life? How do you see yourself being a leader at UT-Austin?

Essay N: Considering nursing as your first-choice major, discuss how your current and future academic activities, extracurricular pursuits and life experiences will help you achieve your goals.

Short Answer: Art and Art History Applicants: Personal interaction with objects, images and spaces can be so powerful as to change the way one thinks about particular issues or topics. For your intended area of study (art history, design, studio art, visual art studies/art education), describe an experience where education in that area or your personal interaction with an object affected this type of change in your thinking. What did you do to act upon your new thinking and what have you done to prepare yourself for further study in this area?

Short Answer: Social Work Applicants: Discuss the reasons you chose social work as your first-choice major and how a social work degree from UT-Austin will prepare you for the future.

Georgetown University:

Short essay: Briefly describe the significance to you of the school or summer activity in which you have been the most involved. (Approximately one-half page), AND

Compose two brief essays (approximately one page single-spaced each) on the topics given below:

All Applicants: As Georgetown is a diverse community, the Admissions Committee would like to know about you, in your own words. Please submit a brief essay, either personal or creative, which you feel best describes you.

Essay Two:

Applicants to Georgetown College: Please relate your interest in studying at Georgetown University to your goals. How do these thoughts relate to your chosen course of study? (If you are applying to a major in the FLL or in a Science, please specifically address those interests.)

Applicants to the School of Nursing & Health Studies: Describe the factors that have influenced your interest in studying health care at Georgetown University. Please specifically address your intended major (Health Care Management & Policy, Human Science, International Health, or Nursing).

Applicants to the Walsh School of Foreign Service: Briefly discuss a current global issue, indicating why you consider it important and what you suggest should be done to deal with it.

Applicants to the McDonough School of Business: The McDonough School of Business is a national and global leader in providing undergraduates with essential ethical, analytical, financial and global perspectives. Please discuss your motivations for studying business at Georgetown.

The University of Georgia: Essay one is required and candidates select one additional essay from options 2-5.

Essay One (Required): The college admissions process can create anxiety. In an attempt to make it less stressful, please tell us an interesting or amusing story about yourself that you have not already shared in your application.

Choose one of the following four:

1. UGA's 2017 Commencement speaker Ernie Johnson (Class of '79) told a story from his youth about what he refers to as Blackberry moments. He has described these as "the sweet moments that are right there to be had but we're just too focused on what we're doing..., and we see things that are right there within our reach and we neglect them. Blackberry moments can be anything that makes somebody else's day, that makes your day, that are just sweet moments that you always remember." Tell us about one of your "Blackberry moments" from the past five years.
2. Creativity is found in many forms including artistic avenues, intellectual pursuits, social interactions, innovative solutions, et cetera. Tell us how you express your creativity.
3. Tell us a story from your life, describing an experience that either demonstrates your character or helped to shape it.
4. Describe a problem, possibly related to your area of study, which you would like to solve. Explain its importance to you and what actions you would take to solve this issue.

The University of Oregon:

Tell us, in your own unique voice, something about you we cannot find elsewhere on your application. We purposefully do not prescribe any one topic for the personal statement, because we want you to share what's important to you. If you need some direction, though, a few topics you may consider include your future ambitions or goals, a significant experience that is integral to your personal identity, or a special talent or unique interest that sets you apart from your peers (500 words).

Second essay (optional; 50-500 words – choose one):

1. Describe an experience with discrimination, whether it was fighting against discrimination or recognizing your contribution to discriminating against a person or group. What did you learn from the experience? In what ways will you bring those lessons to University of Oregon?
2. The University of Oregon values difference, and we take pride in our diverse community. Please explain how you will share your experiences, values, and interests with our community. In what ways can you imagine offering your support to others?

Common Application Supplements:

Dickinson College:

Why have you chosen to apply to Dickinson? (There is no recommended minimum work count, although the Common Application does have a limit of 800 words here.)

Georgia Tech: respond to each of the prompts below

1. Beyond rankings, location, and athletics, why are you interested in attending Georgia Tech? (max 150 words)
2. Please choose ONE of the following questions and provide an answer in 150 words or less.
 - a. Tech's motto is Progress and Service. We find that students who ultimately have a broad impact first had a significant one at home. What is your role in your immediate or extended family? And how have you seen evidence of your impact on them?
 - b. Georgia Tech is always looking for innovative undergraduates. Have you had any experience as an entrepreneur? What would you like Georgia Tech to provide to further your entrepreneurial interests?
 - c. We challenge our students to "be comfortable being uncomfortable." Tell us about a time in high school that you felt outside of your comfort zone and the resolution.

Johns Hopkins University:

Successful students at Johns Hopkins make the biggest impact by collaborating with others, including peers, mentors, and professors. Talk about a time, in or outside the classroom, when you worked with others and what you learned from the experience. (Up to 200 words)

The University of North Carolina at Chapel Hill: choose two of the four prompts provided-

1. Tell us about a peer who has made a difference in your life.
2. What do you hope will change about the place where you live?
3. What is one thing that we don't know about you that you want us to know?
4. What about your background, or what perspective, belief, or experience, will help you contribute to the education of your classmates at UNC?

The University of Richmond: choose only one -

1. Sometimes asking the right question makes all the difference. If you were a college admission counselor, what essay question would you ask? Please craft and answer your own essay prompt – in your response, reflect on what your chosen question reveals about you.
2. How will you use your Richmond Guarantee? (The Guarantee states that every undergraduate student is eligible to receive a fellowship of up to \$4,000 for a summer internship or faculty-mentored research project.)

Trinity College (CT): Select one of the following prompts and write an essay of 250-650 words.

1. We live in an urban-global age with more than half of the planet's people living in cities. Trinity College is an urban liberal arts college deeply engaged with the local

- community and committed to making an impact across the world. How do you aspire to use your education to impact local and global communities?
2. Our mission states: “Engage, Connect, Transform.” As the preeminent liberal arts college in an urban setting, Trinity College prepares students to be bold, independent thinkers who lead transformative lives. Keeping the three pillars of the mission in mind, how do you see yourself contributing to the Trinity community?

Vanderbilt University:

Briefly elaborate on one of your extracurricular activities or work experiences (150-400 words).

The University of Virginia: Two essays are required.

Essay one – answer in approximately 250 words the question below that corresponds to the school or program to which you are applying.

College of Arts and Sciences: What work of art, music, science, mathematics, or literature has surprised, unsettled or challenged you, and in what way?

School of Engineering and Applied Sciences: If you were given funding for a small engineering project that would make everyday life better for one friend or family member, what would you design?

Kinesiology Program: Discuss experiences that led you to choose the kinesiology major.

School of Nursing: School of Nursing applicants may have experience shadowing, volunteering, or working in a health care environment. Tell us about a health care-related experience or another significant interaction that deepened your interest in studying Nursing.

School of Architecture: Describe an instance or place where you have been inspired by architectural or design.

For the second essay, applicants are asked to pick one of four questions to answer in a half page or roughly 250 words:

1. What’s your favorite word and why?
2. We are a community with quirks, both in language and in traditions. Describe one of your quirks and why it is a part of who you are.
3. Student self-governance, which encourages student investment and initiative, is a hallmark of the UVA culture. In her fourth year at UVA, Laure Nelson was inspired to create Flash Seminars, one-time classes which facilitate high-energy discussion about thought-provoking topics outside of traditional coursework. If you created a Flash Seminar, what idea would you explore and why?
4. UVA students paint messages on Beta Bridge when they want to share information with our community. What would you paint on Beta Bridge and why is this your message?

Villanova University: submit one essay of 250-1000 words from the three choices below-

1. At Villanova, we believe that it is our similarities that make us strong, but our differences that make us stronger. Please tell us about a relationship that you have with someone who is different from you and how that has changed who you are today.
2. “Become what you are not yet” – Saint Augustine When you daydream, who do you hope to become in the future?

3. Describe a book, movie, song or other work of art that has been significant to you since you were young and how its meaning has changed for you as you have grown.

Before you respond to any essay prompts, attend a free essay seminar for a pep talk on how to approach writing essays; see the NT PHS website for dates and times!!
