

Course Offerings for Students with Individualized Education Plans

	<i>Foundations</i>	<i>Skill Based</i>	<i>Special Education</i>	<i>Co-Taught</i>	<i>General Education</i>
<i>Courses Offered</i>	English Foundations Math Foundations World History Foundations US History Foundations Health Foundations Preparation for Living Vocational Education	Reading/Writing Support Resource Seminar Transition Seminar Learning Strategies	English 1-4 World History US History Math Essentials Algebra 1 Geometry Algebra 2 College Algebra/Statistics Math Learning Strategies English Learning Strategies Survey of Biology Survey of Geoscience	English 1-4 World History US History Geography Sociology in Action Spanish 1 & 2 Biology Geoscience Algebra 1 Geometry Algebra 2	College Preparatory and Electives
<i>Extent of Modified Content</i>	Highly modified general education curriculum designed to meet student needs.	Specialized instruction based on IEP goals	Content modified to meet individual student needs.	Varies by department Accommodations provided as noted in the IEP	Accommodations provided as noted in the IEP
<i>Level</i>	Functional curriculum for increasing independent living, working and recreation.	Level 2	Level 2	Level 2	Levels 2, 3, 4, 8, 9
<i>Pace</i>	Determined by individual student needs.	individualized	Based on instructional group	Pacing determined by the needs of the class.	Dependent upon course level
<i>Scope</i>	Based upon student IEP goals.	Based on IEP goals and individual assessments	Covers major concepts of general education curriculum.	Commensurate with level 2 courses.	Ranges from focused to in depth coverage of the subject dependent upon level.
<i>Instructional Approach</i>	Individualized instruction with a high level of student participation.	Informal and formal assessments drive instructions with routine progress monitoring.	Instruction is modified to the needs of the students focusing on building and reinforcing skills.	Guided instruction provided by a general and special education teacher working in tandem.	Ranges from guided to independent inquiry dependent upon level.
<i>Class Activities/Assignments</i>	Individual, small and large group instruction	Individualized instruction in skills area(s) with guided practice.	Structured with frequent review of content and skills.	Teacher (s) directed with structured student activities.	Ranges from teacher directed to student initiated dependent upon level.