

westwatch

• New Trier Township High School West
• Northfield, Illinois 60093
• Vol. 14, No. 11
• March 28, 1980

Cowboys fall in Super Sectional 58-51

by David Spak

It wasn't supposed to end so soon for the 1979-80 Cowboys.

Still, the Cowboys came further than anyone expected compiling a 26-4 record, their second best ever. For the second straight year, the Pokes fell one game short of earning a trip to Champaign for the state finals, bowing out to Gordon Tech 58-51 at McGaw Hall in Evanston.

Reaching the super Sectionals, the Cagers and coach Mel Sheets became the second team to qualify for the Sweet Sixteen four years in a row, tying a record.

This year's trip to McGaw Hall proved frustrating for the Cowboys. After Senior All-State Guard Tom Franz dished off a nice pass to Senior Pete Liaros to open the scoring, the Pokes never carried the lead again. Gordon Tech, led by guards Charles Perry and John McIlvan, simply outplayed the Pokes for most of the game.

Despite Gordon Tech's tough man-to-man defense, the Cagers trailed by only three points at the end of the first quarter behind Senior Cullan Fardoux, Sophomore Andy Fischer, and Liaros.

The second period proved decisive as Gordon Tech opened up a ten point halftime lead (30-20) behind 64 percent shooting. Fardoux hit six out of six free throws to account for all but two of the Cowboy's second quarter points.

At the beginning of the third quarter, the Pokes staged a comeback, scoring the first two buckets of the half. The rally stalled when the Pokes got into foul trouble with Fardoux, Franz and Senior Jeff Van Pelt, each of whom received their third fouls. Going into the final period, the Pokes trailed 39-32.

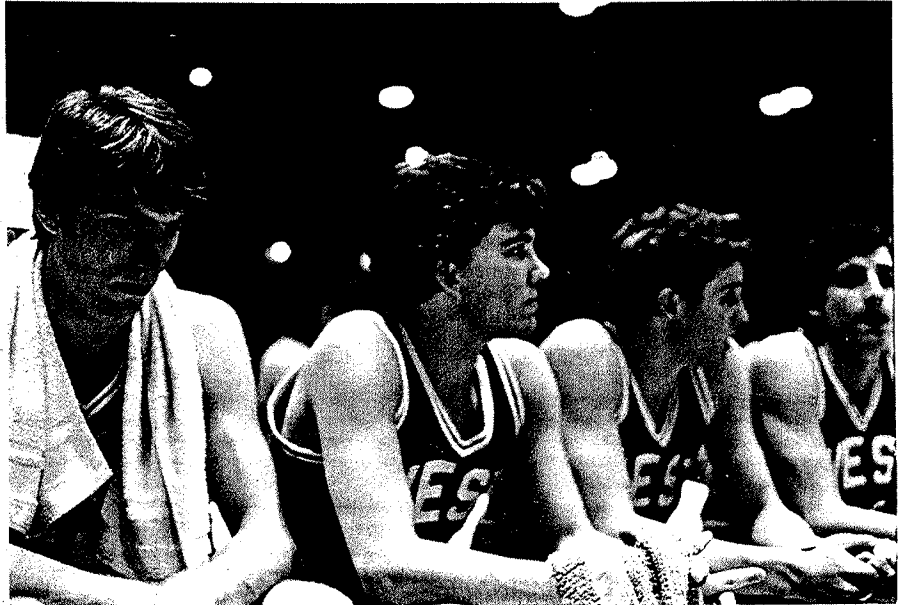
The fourth quarter spelled doom for the Cagers as Franz picked up his fourth foul right away. Then, with 4:15 left, Fardoux fouled out after scoring 18 points and grabbing eight rebounds. Sixteen seconds later, Van Pelt joined him on the bench without having scored a point.

Gordon Tech's free throws and Cowboy reverses Brian Shifrin and David Cox's two quick baskets put the score at 51-45, but that is as close as the Cagers ever got, going down 58-51.

Fardoux's 18 points and Franz's 11 led the Pokes. Franz was held in check in the first half, scoring only two points. Franz dished out nine assists and grabbed eight rebounds, however. Gordon Tech won the game on the free throw line, making 18 of 25 for 73 percent while the Pokes were only 7 of 14, missing 6 one-on-ones in the second half.

To get to McGaw Hall, the Cagers captured up their fourth straight Sectional title at Waukegan East.

In the opening round of the Sectional, the Pokes faced



Cullan Fardoux, Jeff Van Pelt, Andy Fischer and Pete Liaros sit on the bench watching the final seconds of their Super Sectional loss 58-51 to Gordon Tech. (photo by Neale)

Buffalo Grove for the fourth year in a row. For the fourth time the Cowboys came away winners, 63-45.

The outcome was never in doubt after the second quarter. When Van Pelt hit a thirty-footer at the buzzer to end the half, the Pokes led 39-19.

The Cowboys outplayed the Bisons the whole game. Van Pelt led all scorers with 20, while Franz had 15 points,

seven assists and eight rebounds, Liaros dished out four assists and Fischer grabbed 10 rebounds.

In the Sectional final, the Cagers faced Stevenson. Stevenson didn't give in to the Pokes until the fourth quarter, partly because of a very vocal cheering section. Field goal and free throw shooting proved the best assets, as the Pokes shot 89 percent from the free throw line and set a

school record of 67 percent from the field.

Franz scored 20 points, brought down eight rebounds and dished out seven assists. Fardoux made 16 points while Liaros had 10 points, including six fourth-quarter free throws, seven assists and seven rebounds. Fischer added 14 points and five rebounds, and Van Pelt rounded out the scoring with 16 points, six assists, and three steals.

Bush campaigns at NT-W

by Paul Connolly

Ambassador George Bush, who is now seeking the Republican presidential nomination, told students at a N-CT sponsored visit on March 14 that "if we emphasize the fundamentals, we can live in the most peaceful, productive, and honorable decade this country has seen."

Speaking to a standing room only crowd and wearing a NT-W sweater, Bush expressed his faith in the United States to emphasize "the fundamentals" in both domestic and foreign affairs.

According to Bush, economic fundamentals include decreasing federal expenditures, balancing the budget, lowering taxes and government regulation, and stimulating productivity. Furthermore, Bush stated that the nation's most important fundamental in foreign affairs is "to keep our word of honor."

Bush received a round of applause when he stated that President Carter was "rather naive to wake up three years into his presidency and say that he didn't trust the Soviet Union."

Also concerning his views on foreign affairs, Bush said that he is absolutely convinced from his experience as Ambassador to the U.N., envoy to China, and Head of the C.I.A. that the United States can have peace through the 1980s and beyond.

To fulfill his prophecy, Bush would

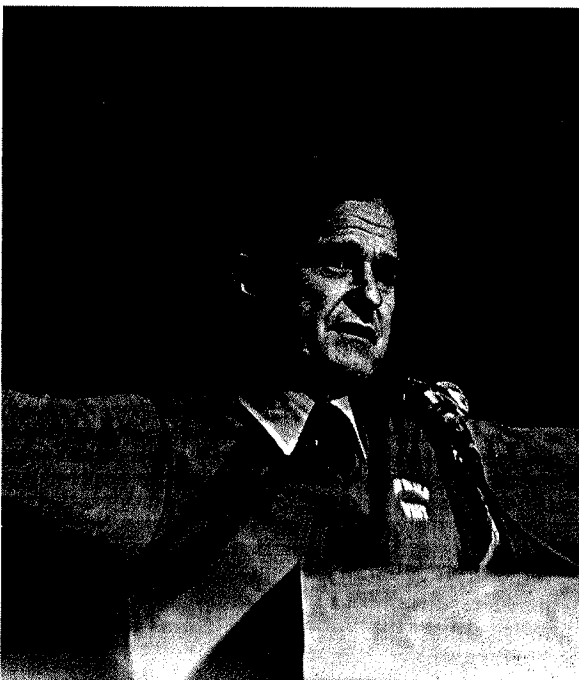
increase defense spending to keep the nation strong. In addition, he advocates strengthening the C.I.A. to "give the president the kind of information needed to measure the intentions of the Soviet Union, Cuba, China, or other countries."

Bush said he thinks the race for the Republican presidential nomination is limited to Ronald Reagan and himself. He suggested that the reason he presently trails in second place is that he originally made a mistake by dwelling on his campaign strategy rather than on the issues.

Bush also cited several differences between himself and another opponent, John Anderson. In particular, Bush opposed Anderson's proposed 50 cent per gallon gasoline tax because it is regressive taxation.

Concerning the situation in Iran, Bush said that he favored President Carter's initial response to the turmoil but now feels that it is "absolutely necessary to tighten up economically and act with some conviction if we want our allies to support us."

Furthermore, Bush stated that he supported the Olympic boycott. "The reason I agree with the President, in spite of the athletes' disappointment, is that the Soviets must learn that we will not idly watch them take over Afghanistan."



Republican presidential candidate George Bush speaks to NT-W students and faculty on March 14, four days before the Illinois primary. (photo by Maland)

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editorial

Encourage individuality at NT-W

We NT-W students would like to think of ourselves as considerate of our peers' feelings and open minded about their viewpoints. For many of us, however, this self concept is idealistic. Though young people are said to be less set in their ways than older people, intolerance of individuality abounds at NT-W. Students scorn those whose appearance, interests, or abilities differ from "the norm."

One remains baffled when trying to understand why appearance is so important at an educational institution like NT-W. Even with such a diverse student population, judgments are often based on the brands of clothes people wear and the kinds of cars they drive. When human virtues such as integrity and compassion become secondary, are we really judging fairly?

When we stop to think about it, a world of identical people would be dull. Still, we smile upon conformists and make life difficult for students who choose to remain unique. We denounce those who refuse to relinquish their individual interests and preferences. For example, spending a lot of time on homework is unacceptable at NT-W, but neglecting academic responsibilities is undesirable as well. Similarly, students who make few friends are labeled "unpopular," while students with a great many friends are "fake." Indeed, the range of normalcy seems quite limited.

Perhaps we become most cruel when we ridicule one another because of our differing abilities. Some students, for instance, determine others' worth as human beings by what level classes they take. NT's level system simply permits us to learn at our own paces and is not a measurement of people's importance. All of us are talented in certain areas, and developing our individual talents is much more meaningful than striving toward a common standard and scoffing at those who fall short.

Most of us fail to fit perfectly into our image of the respectable NT-W student. Even so, many still lack a fair and reasonable approach to our differences. Let's begin to value our diversity.

Westwatch apologizes for an error printed in our March 14 issue. In the story about Ms. Landor's sabbatical, we reported that Landor is responsible for the development of NT's Great Books program. Actually Mr. Art Omohundro is responsible for developing the program. We regret our mistake.



by Susan Dunn

The senior class has once again decided to keep up that beautiful and classic tradition of graduating in formalwear. Given that the majority of students prefer the radiance and refinement of a ceremony with students in formalwear to the economical and bland uniformity of students in blue and white caps and gowns, I submit this proposal.

Although most students feel that this splendid ceremony is the best possible graduation, I believe that with a few minor adjustments the 1980 graduation will be even better. These changes are not big, and with a small effort on the part of each graduate we can give an extra polish to this commemoration. Most importantly, however, we can bring greater honor to the reputation of NT-W and its fine graduates.

The formal dress of the girls, for example, lacks organization. This is not to say that every girl should wear the same dress. On the contrary, I think that a girl's dress should be as unique as the girl who wears it. Nevertheless, for the benefit of the friends and family who are gathered for this occasion, I feel that a few guidelines should be set down.

The senior class should have

another election in which the girls decide, not only whether the dress will be pastel or white, but also what stores and designers will be displayed. This will greatly improve the aesthetics of the ceremony, since presently it is open to any old 'dud' from K-Mart. The choice in stores could range from Marshall Fields to Nieman Marcus, and designers could be from Gunne Sax (\$60-up) to Halston (the sky is the limit). I feel that this is a fair selection and for those of you who find the prices slightly high, remember that NT Township is known as one of the wealthiest districts; we have a reputation to keep up.

Not only do these guidelines protect ceremony observers from witnessing gauche Sears Specials and handwoven monstrosities, they also help that poor girl who doesn't know how to begin her graduation dress shopping.

Each girl must have selected the dress of her choice by an appointed date. After her formal is chosen, she must then fill out a card that is to be handed in to a graduation committee member. The card must contain the following information:

- 1) A brief description of the dress
- 2) Designer of the dress
- 3) Place of purchase
- 4) Price of the dress

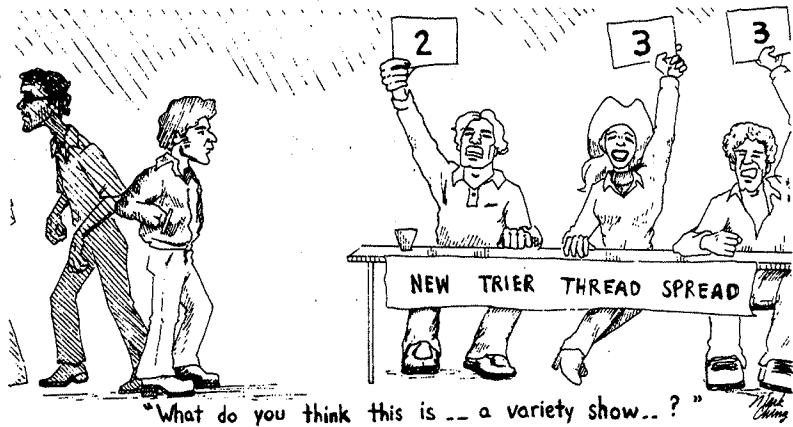
Letter to the Editor

Congratulations Cowboys

Dear Editor,

I would like to congratulate the varsity basketball team for maintaining NT-W's fine reputation during this past season. Although the team failed to achieve its goal of winning a state championship trophy, I'm sure that the players have made all of the fans very proud of our school. Thanks again to coach Sheets and the squad.

Sincerely,
Jeff Hersh



westwatch

dedicated to student expression by the students of New Trier West High School,
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Graduation: time to exhibit our wealth

Then, graduation programs will be redesigned to present this information beside each girl's name.

We could also establish a "top ten" list for the most amount of money paid for a formal. I think that this is a fine idea as it will be an added incentive for students to maintain the high quality of our ceremony. Perhaps even the valedictorian can make a speech on her fashion know-how. However, the names of all persons who voted for caps and gowns should be listed at the bottom of this otherwise alphabetized list.

Then, as each girl's name is announced at the ceremony, the speaker will present all the information about her dress. Think of the pride on parent's faces as their daughter, in her \$150 Saks Von Furstenberg original, walks down the aisle. Now isn't that what graduation is all about?

Boys will not be left out of this special recognition either. Since boys all wear the same formalwear, the speaker will announce each boy's address, quantity and kind of cars his family owns, and the number of bathrooms in his house.

The two graduation ceremonies would also be changed from organization by advisories to organi-

zation by the cost of the girl's dress and the average cost of the boy's cars. The most expensive half of the senior class would graduate at the time that they choose. And there is still plenty of time for the boy's family to sell the Volkswagon and buy a Mercedes!

Yes, graduation with one's advisor can be important, but let's face it — when was the last time your advisory did anything? Most students don't even know the names of all their fellow advisees. But NT-W students do know their designers.

Just to prevent any frauds at graduation, each girl will be required to wear the label and saleslip pinned to her dress and each boy will have to wear his owner's manuals for his cars pinned to his lapel.

For those of you hysterical hypocrites screaming about caps and gowns, equality once and for all, inflation, rising college costs, and honoring scholars rather than the wealthy... well just remember: You only graduate from high school once — so let's do it in the old NT-W spirit and go all out!

I believe that these changes are needed desperately; after all, this is our last chance to honor those students and their families that bring NT-W its fine reputation.

NT Board members meet with sophomore class

by David Spak

NT Board of Education members and administrators met with the sophomore class two weeks ago to discuss the planned 1981 merger of the East and West campuses.

According to Assistant Superintendent John Patzwald, the meetings were designed for the representatives to "listen to ideas and concerns, identify problems, and share the reasoning behind the decision" with the students who will be most directly affected by the change.

At the beginning of each of the four meetings with advisories, Board members presented basic information about enrollment projections, the capacity of each campus,

and the costs of the various options the Board considered during its 22 months of deliberations.

Concerning East's physical condition, Superintendent Roderick Bickert said that the school should last 60 to 70 years. Bickert did acknowledge that the East facility lacks adequate parking for the current number of students driving to school. At one of the meetings, Board President Richard Rosenberg said that some kinds of restrictions will have to be placed on students driving to school. The Board members also assured the sophomores that they and the current freshmen will receive separate class ranks and have

co-class officers and co-captains in extracurricular activities.

The panel asked students for their suggestions on implementation of the plan, and got a mixed response. Some students want advisories to remain in tact during the transition while others felt they should mix to completely desegregate East and West students. One student proposed that senior advisories be eliminated, an experiment NT-W tried three years ago.

At one of the meetings, Rosenberg stated that the West campus will probably be used as the permanent campus when enrollment permits.



David Crow, Margery Shurman, Bradley Glass, and Joan Levy (photo by Ziv)

Art departments plan for Fine Arts Festival

by Jay Stein

NT-W's Fine Arts Festival, currently in the planning stage, is scheduled for April 17 and 18 according to drama instructor Michael Routenberg, this year's Fine Arts Festival coordinator.

Unlike last year's Festival of Careers in the Arts, this year will feature students rather than outsiders.

Routenberg explained that each of the art departments will have its own presentations. The drama department, for example, will perform several one act plays and improvisational sketches. The art department will rent some award-winning student produced films. The annual photo exhibit will be held in the LA gallery.

Meanwhile, the music department will hold open classrooms to let visitors observe the musical options available at NT-W.

"We intend to have an evening set aside for parents to observe the festival," Routenberg said. The parents' evening will be held on April 17.

On April 18, students will be able to participate in the Festival in their non-class time or during class excursions by viewing the various exhibits.

A special Jazz Ensemble concert will conclude the Fine Arts Festival on the evening of April 18.

Students support Anderson, Carter

by Brad Stein and Larry Wisekirch

According to Westwatch's recent political opinion survey, Congressman John B. Anderson of Illinois is NT-W students' choice for President.

Over 70 percent of the students polled said that if they had been eligible to vote in the presidential primary, they would have taken a Republican ballot. Of those, 80 percent support Anderson and 15 percent support former United Nations Ambassador George Bush. Ronald Reagan has only five percent of Republican support. In addition, 60 percent of Anderson's following said they are Democrats and Independents, while the other two candidates are limited to conservative Republican support.

On the Democratic side, President Carter holds a 2-1 lead over Ted Kennedy, and Jerry Brown has only .5 percent of Democratic student support.

On political issues, NT-W students' main

priority seems to be finding a solution to the energy crisis. Forty percent of those polled listed this as their major concern. Holding down inflation is also an important issue; thirty percent see rising prices as the biggest problem of the 1980s. Slightly more than 15 percent feel the United States needs a stronger foreign policy and an increased defense budget.

For the most part, those who favor increasing defense spending are Reagan and Bush supporters, while students urging an anti-inflation policy back Anderson.

Leadership, political and diplomatic experience, and honesty were the characteristics most students polled claim to look for in a President.

Predominantly, students emphasized the need for a candidate who would offer some form of economic change. For some, that person is the incumbent President Carter; for many others, he is John Anderson.

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Mrs. Tabak (third from left) and her advisee Linda Sellie (fourth from left) present a plaque from Mother Theresa to administrators. (photo by Maland)

Advisory presents plaque to NT-W

During advisory on March 19, Ms. Tabak's advisory presented a plaque to Principal Dr. Cox, Director of Student Services Mr. Lair, and Junior Girls Adviser Chairman Ms. Cocroft, as a dedication to NT-W for helping to raise funds for the needy in India. The plaque included a letter written by Mother Theresa, a recent Nobel Peace Prize winner, expressing her gratitude for the \$1000 contribution from Ms. Tabak's advisory and nine other participating advisories. The plaque will be on display in the Attendance office.

Mother Theresa, who used the \$1000 for her crusade against poverty, was awarded the Nobel Peace Prize for her unselfish aid to the poor and destitute people and children of India, especially to those in Calcutta. She established homes for foundlings or abandoned children and sacrificed her time to care for the people suffering from malnutrition. She has recently begun to establish similar facilities in all parts of the world.

Tabak, the coordinator of NT-W's project to raise funds for the less fortunate in India, commented, "My visit to India and view of the destitute poverty, especially in Calcutta, prompted me to offer aid."

Her junior advisory began to raise funds throughout their entire sophomore year by selling gum. Ellen Lebedow, an advisory spokesman added, "It gave me and the whole advisory a good feeling to know we contributed to a worthwhile cause."

East, West faculty meet; discuss differing policies

by Joel Berman

For the first time since the School Board's announcement of the 1-3 plan, the teachers of the NT high schools gathered to discuss the problems of combining the two schools.

The meeting, held at NT-E on March 3, "was worthwhile, because we have had few opportunities to work with our colleagues at NT-W," said Norman Frey, head of the English department at NT-E. He added that both faculties were pleased.

The philosophies of the departments at each school seem to be similar. Mr. James Musich, head of the NT-W science department, said, "The only differences that I can see between the NT science departments are the minor inconsistencies in the programs. For example, summer school Biology at NT-W is more accented towards ecology and nature, while NT-E uses regular course structure."

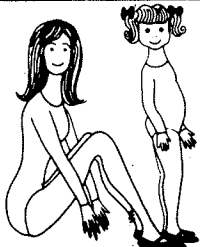
Commenting on the effects to the students of the transition to a new school system, Mary McCallum of the NT-W English department said, "It will be difficult for the juniors and seniors to adjust to the transition."

Nevertheless, few curricular changes will accompany the 1-3 plan, according to Musich. "There will be few if any changes in the science department, because freshmen are usually separated from the upperclassmen."

McCallum added, "In the English department there will be only a few minor changes. Students will probably notice no more changes in the courses that those which they see in teachers here at NT-W."

All of the teachers interviewed felt that the meeting was worthwhile. McCallum found that "We are more alike than different." Mr. Flaherty of the NT-W classics department said, "It was the first opportunity to break the ice and to discuss the reality of the situation. We found out that the differences can be worked out."

Flaherty added, "When the dust has settled from the problems of the transition of the schools, I think that the schools and the community will be united. It will benefit the schools, because it will allow new innovations in some departments and unite the faculties of the two high schools."



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