

Ethnicity/Race Identification Information



INSTRUCTIONS: This part is to be completed by the student's parents or guardians, and both questions must be answered. Part A asks about the student's ethnicity and Part B asks about the student's race.

Part A. Is this student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) **Choose only one.**

_____ No, not Hispanic/Latino

_____ Yes, Hispanic/Latino

The question above is about ethnicity, not race. No matter which answer you selected, continue and respond to the question below by marking one or more boxes to indicate what you consider this student's race to be.

Part B. What is the student's race? Choose one or more.

_____ **American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South America, including Central America.)

_____ **Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.)

_____ **Black or African American** (A person having origins in any of the black racial groups of Africa.)

_____ **Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)

_____ **White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

HOME LANGUAGE SURVEY

The State requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify students who need to be assessed for English language proficiency.

Is a language other than English spoken in the home?

Yes _____ No _____ What language? _____ (Home Language)

Does your child speak a language other than English?

Yes _____ No _____ What language? _____ (Home Language)

If the answer to either question is yes, the law requires the school to assess your child's English language proficiency.

What language is spoken at home the most? _____ (Native Language)

Was English the primary language of instruction at the student's previous school? Yes _____ No _____

For how many years has the student attended schools where English was the primary language of instruction? _____

Has the student ever been placed in an ESL/ELL program in school? If so, when? _____

Do you approve of receiving the student report card in English? Yes or No