



NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203

Board of Education Policy 6-340

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INSTRUCTION

STUDENT TESTING AND ASSESSMENT PROGRAM

The District student assessment program provides information for determining individual student achievement and instructional needs, individual guidance needs, curriculum and instruction effectiveness, as well as school performance measured against District student learning objectives and state-wide norms.

The student assessment program shall be developed by the Superintendent or designee and approved by the Board of Education. The program will:

1. Use appropriate assessment methods and instruments. It may include norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests;
2. Be uniformly applied to all students required to be tested;
3. Conform to the schedule required by State law and State Board of Education rules. It may include testing of students in grades not required by State law to be tested;
4. Inform parents/guardians and students of the timelines and procedures applicable to their participation in all required State assessments and voluntary standardized tests administered through the District.
5. Emphasize the code of ethics for test administration.

The Superintendent or designee shall maintain descriptions of the District's assessment procedures and copies of District-wide instruments.

Test results shall be recorded in the student's temporary school record and are available only to the student, the student's parents/guardians, and school personnel directly involved with the student's educational program. Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card.

Legal References: 105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/10-17a, 5/22-82, and 5/27-1.
105 ILCS 10/, Illinois School Records Act.
20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

Cross Reference: Policy 6-15, 6-280, 7-340

Adopted: 10/17/94
Affirmed: 4/17/2006
Revised: 2/21/2012
Revised: 1/21/2020