

New Trier Special Education

Transition and Vocational Services

Transition Planning Services

- ▶ Beginning with your son or daughters articulation IEP (8thgrade) ewe are looking to the future and driving the IEP Process with Post High School Transition Goals in 3 Areas:
 - ▶ Education and Training
 - ▶ Employment
 - ▶ Independent Living
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- ▶ Think about these general areas and what your son or daughters day will look like after New Trier

Revisited Annually

- ▶ These goal areas and statements are revisited and revised annually through the IEP process and goals revised in order to support these post high school outcomes. Questions you need to ask yourself and/or the student are:
- ▶ Will your son or daughter be taking classes, be in a training program, benefit from on the job training or instruction?
- ▶ Will they be working? Will they be doing that independently or with some support?
- ▶ Where will they be living and with whom?

Transition Team Members Roles:

Teachers

Speech Therapist

Occupational Therapist

Speech Therapist

Transition Specialist

Vocational Coordinator

Job Coach

Social Worker

Others?

School Programing:

- ▶ Special Education Courses
- ▶ General Education Courses
- ▶ Prevocational Training
- ▶ Life Skills Training
- ▶ Clubs, Teams, Special Olympics
- ▶ Parent Training
- ▶ Adult Agency Linkages

Supports, Events and Activities essential to effective transition planning

- ▶ Your IEP team
- ▶ Individually meet with Transition Coordinator
- ▶ Transition Planning Meetings (in addition to IEP meetings)
- ▶ Attend NT sponsored parent activities and training
- ▶ Visions-parent transition planning training
- ▶ NSSED parent university activities (APS)
- ▶ Tour agencies and programs-sign up through NSSED weekly update
- ▶ Attend fairs such as BEST, Choices, Options



Case Management

- Scheduling
- Aligning IEP Goals to Vision
- Transportation
- Relationships
- Health and Wellness
- Lifelong Learning and Coaching
- Financial Commitment
- Letter of Intent



Financial Planning

- Government Benefits
 - Needs Based Medicaid SSI
 - Entitlement Benefits SSDI/Medicare
 - SNAP
 - Section 8/ Affordable housing
 - Individual Earnings
 - Lifetime Planning Savings through ABLE Account
 - Estate Planning by Parents
 - Inheritance
 - Life Insurance
 - IRAs
 - Pensions
 - Supplemental Needs Trusts
 - POAs



State Funded Options For Housing and Day

- PAS Agency's Role
 - PUNS
 - Crisis
 - Eligibility
 - Residential Services
 - ICF-DDs
 - CILAs (4 types)
 - 24 hour CILA
 - Intermittent CILA
 - Family CILA
 - Host Family CILA
 - Day Services DT
 - Supported Employment
 - Home Based Waiver



New Options for Housing/Day/ Learning and Coaching

- CIF
- CSH
- Our Place
- CEL
- TL2C
- The Perk Cafe
- Best Futures



Employment

- Role of DRS
- Supported Employment
- Customized Employment
- Working with Benefits
- WIPA
- Volunteering



Post secondary Education Transition Programs

- Elmhurst College ELSA
- National Louis University, PACE
- Options for College Success
- Harper College, Skills Institute
- College of Lake County, Personal Success Program
- Search, Inc./No Boundaries

How to get there?

- ❑ One step at a time and work on it every year while your son or daughter is here with us in the high school.
- ❑ Work the timeline (adult planning guideline).
- ❑ Collaborate with the school team with post high school in mind

Community Activities and Resources: (Parent Driven)

- ▶ Churches and Synagogues
- ▶ Park District/NSSRA
- ▶ Adult Education
- ▶ Community Agencies
- ▶ Community College
- ▶ Online Communities
- ▶ Day Programs (Our Place)



Pre-Vocational Services

School Based Pre-Vocational Training

- ▶ Pre-vocational in school opportunities
- ▶ Pre-vocational community based opportunities
- ▶ Transition years those students then have the foundation of completing a work routine with a certain level of independence and are able to continue to build skills and endurance in order to more fully participate in day programming or pursue competitive employment
- ▶ Paid Employment

Goals to be addressed in training:	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Explore additional training opportunities				
Increase time on task				
Increase independent work time				
Continue to develop positive work habits				
Independent use of public transportation				
Time awareness skills				
Other				
Other				

	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Natural Supports				
Modified job expectation/job coach				
Time management support (i.e. timer)				
Checklist - text				
Checklist - icons				
Augmentative Communication				
Behavior management visual support				
Self-evaluation				
Breaks				
Other-listening & taking direction				
Other				

Employment Linkage-Adult Services

- ▶ New Trier can facilitate at age 16 the referral to the Division of Rehabilitation Services(DRS). This adult agency provides employment support to adults in Illinois.
- ▶ This early referral gives your son or daughter the opportunity to build skills in meeting with an adult counselor to talk about their post high school goals as they relate to employment.
- ▶ Gives you and your child the opportunity to explore the services available post high school and ensures a seamless transition to this adult agency.
- ▶ You sign releases and provide SS# for your child and we coordinate the process.

Next Steps?